

## **INTERNATIONAL PSYCHOLOGY INFORMATION CLEARINGHOUSE**

Michael J. Stevens, PhD, DHC  
Division of International Psychology  
American Psychological Association

Sections:

**General Resources**

**Career Information and Resources**

**Opportunities in Academic and Research Settings**

**Opportunities in Clinical and Service Agencies**

**Funding for Research**

**Support for Conferences**

**Support for Travel**

**Awards**

**Resources for American Psychology Students**

**Resources for Non-USA Psychologists and Psychology Students**

### **General Resources**

#### *Amoeba Web*

Amoeba Web is a privately operated web site containing hundreds of links to general resources within each field of study in psychology. The disorders link contains over 100 links to professional and accredited information regarding mental health diagnoses, and the therapy link provides users with information concerning different types of therapy, significant figures in the field of counseling, and links to top journals in the field of clinical and/or counseling psychology.

For more information, contact:

[http://www.vanguard.edu/faculty/ddegelman/amoebaweb/index.cfm?doc\\_id=871](http://www.vanguard.edu/faculty/ddegelman/amoebaweb/index.cfm?doc_id=871)

#### *Anti-Animal Rights*

AnimalRights.net is an anti-animal rights website that provides information and discussion critical of the animal rights movement, both in the U.S. and around the world. Recent articles regarding animal testing, animal rights extremism, hunting, and fishing can be accessed. A list of quotes from animal rights activists regarding their philosophy, thoughts on experimentation, meat, and pets can be found. The site also contains a discussion forum where those interested can post threads regarding material from the site or more general thoughts regarding animal rights.

For more information, contact:

<http://www.animalrights.net>

#### *APA Committee on International Relations in Psychology (CIRP)*

Operating out of the APA's Office of International Affairs, CIRP disseminates psychological information, supports exchange programs, promotes attendance at international meetings (e.g., the International Scientific Meetings Support Fund), and seeks ties to international organizations (e.g., the WHO). CIRP facilitates the APA's global agenda by assisting psychologists from abroad to acquire scholarly and

professional materials (e.g., the Journal Donations Program), advising them on how to publish in American journals (e.g., the Editorial Mentioning Program), and coordinating national conferences with meetings of international psychological associations. CIRP also encourages efforts to internationalize the psychology curriculum (e.g., the Disaster Management, Humanitarian Relations, and International Peacekeeping program at the University of Hawaii). CIRP also monitors international cases that involve the abuse of psychological knowledge and methods, and the infringement of psychologists' rights. CIRP publishes *Psychology International*.

For more information, contact:

<http://www.apa.org/international/cirpdesc.html>

#### *APA Division of International Psychology (APA52)*

APA52 serves psychologists interested in collaborating with colleagues from around the world in the teaching, research, and practice of psychology. Its activities include facilitating transnational research, informing psychologists about assessment and treatment practices worldwide, and encouraging psychologists to visit their counterparts in other countries in order to attend conferences, give lectures and workshops, and pursue advanced training or employment. APA52 has seven standing committees and 14 ad hoc committees that have specific charges related to the goals of the division. For example, the International Liaisons Committee maintains a list and listserv ([div52affiliates@listserver.tamu-commerce.edu](mailto:div52affiliates@listserver.tamu-commerce.edu)) of psychologists who represent 73 countries for the purpose of facilitating international collaboration. The Information Clearinghouse Committee maintains the web-based International Psychology Information Clearinghouse, a compendium of information intended to stimulate international collaboration in teaching, research, and consultation. The Clearinghouse contains over 170 entries on careers in international psychology, opportunities in academic and research settings, opportunities in clinical and service agencies, funding for research, support for conferences, travel support, awards, resources for American psychology students, and resources for foreign psychologists and psychology students. Recently, a web technology was developed to enhance communication among psychologists worldwide. PSYCHAT.ORG permits the conversion of written text (e.g., email, web sites) to and from languages, and is now linked to the APA52 web site; the site also features real-time online chat, in which one can write text in one language and send it in another. APA52 also publishes the *International Psychology Reporter*, which is available online.

For more information, contact:

<http://orgs.tamu-commerce.edu/div52/>

#### *APA Historical Database*

The American Psychological Association Historical Database is a collection of dates and brief descriptions of over 3,100 events in the history of psychology. The extensive resource collection includes dates of birth, publication of books, journals, and mental tests, passage of influential legislation, and events in the histories of psychological associations and institutions. The search for information can be cross-referenced with the name index, subject index, APA Division index, or calendar index.

For more information, contact:

<http://www.cwu.edu/~warren/today.html>

### *APA Journals*

Journals published by the American Psychological Association, the APA Educational Publishing Foundation, the Canadian Psychological Association, and the Hogrefe Publishing Group can be accessed from this site. Tables of content and abstracts of journals from 1985 to the present can be retrieved; however, full text access is granted only to registered users. Subscription information can be found from this site.

For more information, contact:

<http://www.apa.org/journals>

### *APA Office of International Affairs*

The APA Office of International Affairs launched its new website in March, 2000. The site includes information about the Office's programs and the APA Committee on International Relations in Psychology, electronic editions of *Psychology International*, an expanded international meetings and conferences calendar, and e-mail and web links to national psychological and international societies worldwide.

For more information, contact: <http://www.apa.org/international>

### *Archives of History*

The Archives of the History of American Psychology (AHAP) was established in 1965 at the University of Akron to promote research in the history of psychology by collecting, cataloguing, and preserving the historical record of psychology. The central feature of the AHAP is the manuscript collection, which includes the papers of over 740 psychologists. Examples of documents contained in a manuscript collection include such items as laboratory notes, lecture notes, and correspondence. This site also includes a Mental Health History Database, which provides a searchable subject-based index to AHAP manuscript collections that contain materials related to mental health. Searching is available by author and/or keyword. The index refers only to processed manuscript collections from the AHAP.

For more information, contact:

<http://www3.akron.edu/ahap>

### *Cambridge Center for Behavioral Studies*

The Cambridge Center is a charitable, non-profit organization which aims to promote the study of behavior and its humane application to practical problems, and the prevention and relief of human suffering. The site contains a directory of links to behavioral companies, organizations, programs, universities, consultants, and other web sites that share a behavior analytic orientation. Links to various journals in behavior analysis can also be accessed.

For more information, contact:

<http://www.behavior.org>

### *Coca-Cola Foundation*

The foundation aims to provide youth with the educational opportunities and support systems they need to become knowledgeable about the world in which they live and better able to give back to their communities. It offers support to public and private colleges and universities, elementary and secondary schools, teacher-training programs, and global educational programs. In particular, global education includes student/faculty

exchange programs that encourage international studies and global understanding as well as programs outside the U.S. that promote education.

For more information, contact:

[http://www.coca-cola.com/citizenshoip/foundation\\_coke.html](http://www.coca-cola.com/citizenshoip/foundation_coke.html)

### *CogPrints*

CogPrints is an electronic archive for self-archive papers in any area of psychology, neuroscience, linguistics, medicine, philosophy, biology, as well as any other portions of the physical, social, and mathematical sciences that are pertinent to the study of cognition. The archives can be searched by subject, author, or date.

For more information, contact:

<http://cogprints.ecs.soton.ac.uk>

### *Digital Dissertations*

ProQuest Digital Dissertations allows online access to citations and abstracts for every title in the Dissertation Abstracts database. Titles have been published since 1997, and are available in pdf digital format.

For more information, contact:

<http://wwwlib.umi.com/dissertations/gateway>

### *Educational Psychology Links*

This site contains links to a comprehensive set of subjects within psychology such as: education, general psychology, children and parenting, philosophy and religion, cognitive psychology, as well as many more. The links provided within this site are aimed at teachers of educational psychology, as most offer a comprehensive overview of the subject area or person of interest within the field as well as suggestions for the instruction of the material.

For more information, contact:

<http://chiron.valdosta.edu/whuitt>

### *Encyclopedia of Psychology*

The Encyclopedia of Psychology on the web contains over 2,000 links to various sites within the field of psychology. Information regarding organizations, people and history, and career information can be accessed from this site. The site can be translated into eight different languages.

For more information, contact:

<http://www.psychology.org/links>

### *European Psychology*

This website is devoted to locating and reporting traces of the history of psychology throughout Europe by indexing obscure and well-known historical artifacts. Links can be accessed providing users with a global statement and/or pictures of the important people and places that have shaped psychology into what it is today. Those persons who have visited Europe and have taken photographs of monuments, gravestones, special collections, etc. are urged to contribute their photographs and short descriptive passages about the artifact so that the database can be expanded.

For more information, contact:

<http://www.ric.edu/dcousins/europsych>

### *Free Translation*

This website provides free translation for small amounts of text. With the purchase of a subscription, entire documents and up to 10,000 words can be translated. The site also offers translation of instant chat messages and website translations.

For more information, contact:

<http://www.freetranslation.com>

### *Global School Psychology Network*

Louis Kruger, Psy.D.

203 Lake Hall

Northeastern University

Boston, MA 02115

Tel: 617/373-5897

[counsel@neu.edu](mailto:counsel@neu.edu)

[www.dac.neu.edu/cp/consult](http://www.dac.neu.edu/cp/consult)

### *Grant Writing*

This site provides useful links to sites from the NIH Office of Extramural Research and other NIH Institutes that provide ideas and guidance on how to develop and write grant applications. Information is provided on how to choose an appropriate NIH Funding Instrument and Funding Mechanism, preparing grant applications, applying for an NIH grant, and guidelines for reviewers can also be accessed.

For more information, contact:

<http://www.drugabuse.gov/funding/grantapps.html>

### *HighWire Press*

HighWire Press is a division of the Stanford University Libraries, which produces the online versions of high-impact, peer-reviewed journals and other scholarly content. HighWire Press hosts the largest repository of free full-text life science articles in the world, with more than 850,000 free, full-text articles online by partnering with influential scholarly societies, university presses, and publishers to create a collection of the finest, fully searchable research and clinical literature online.

For more information, contact:

<http://highwire.stanford.edu/lists/largest.dtl>

### *History and Philosophy of Psychology Web Resources*

The History and Philosophy of Psychology Web Resources website contains links to professional societies and university programs from around the globe; sites dedicated to specific historical individuals, general archives, collections, and additional links; and online books, journals, and other texts.

For more information, contact:

<http://www.psych.yorku.ca/orgs.resource.htm>

### *History and Theory of Psychology Eprint Archive*

The History and Theory of Psychology Eprint Archive is offered as a free service to the community of scholarly historians and theoreticians of psychology with the goal of

promoting the rapid dissemination of new work in the field. Users can browse the archive by subject or year, and authors can post papers to the archive.

For more information, contact:

<http://htpprints.yorku.ca>

### *History of Psychology*

This website is an e-text about the historical and philosophical background of psychology developed for those interested in the field of psychology. All material contained in the website is original and copyrighted by the author. It is meant for personal education, not for re-transmission.

For more information, contact:

<http://www.ship.edu/~cgboeree/historyofpsych.html>

### *History of Psychology and the Neurobehavioral Sciences*

This comprehensive site contains numerous links to the prominent figures and texts that have shaped the study of psychology throughout history. Literature about the history of health-related professions, sciences, specialties, individuals, diseases, and drugs in all parts of the world and during all historic periods can be accessed.

For more information, contact:

<http://web.lemoyne.edu/~hevern/psychref1-4.html>

### *History of Psychology Links*

This site contains links related to virtually every aspect of the history of psychology, including international and American timelines of the field's history, online archives, biographical pages, historical accounts of cognitive science, gestalt therapy, and others, links to professional societies, and research journals devoted to various aspects of psychological history.

For more information, contact:

<http://www.socialpsychology.org/history.htm#timelines>

<http://www.ship.edu/~cgboeree/historyofpsych.html>

<http://www.psychology.about.com/cs/history>

### *History of Psychopharmacology*

This website is an e-text offering a brief history of psychopharmacology developed for those interested in the field. All material contained in the website is original and copyrighted by the author. It is meant for personal education, not for re-transmission.

For more information, contact:

<http://www.ship.edu/~cgboeree/psychopharm.html>

### *Hypertext Writing Guide*

The hypertext writing guide is an attempt to make the style of writing used in the field of psychology clear by summarizing the material available in the *Publication* (5<sup>th</sup> ed.) *Manual* of the American Psychological Association. This guide is oriented toward undergraduate students, including numerous suggestions as to how to avoid common mistakes students make. The guide is divided into easy-to-follow sections, making the information easy to locate.

For more information, contact:

<http://www.uwsp.edu/psych/apa4b.htm>

*International Association of Applied Psychology (IAAP)*

The IAAP is the oldest international psychology association. The IAAP has more than 2,000 members from over 70 countries. Its goals are worldwide dialogue between psychologists who teach, conduct research, and consult the various fields of applied psychology. The IAAP has 13 divisions, some in specialties that often are absent from North American psychology (e.g., the psychology of national development, traffic and transportation psychology), as well as standing committees and task forces that respond to ongoing, recurrent, and situational matters of importance to the association. The IAAP has cooperative ties to other international psychology organizations, and has NGO status at UNESCO and the WHO. Congresses are convened every four years at venues across the globe. The IAAP also publishes *Applied Psychology: An International Review*.

For more information, contact:

<http://www.iaapsy.org/>

*International Council of Psychologists (ICP)*

The mission of the ICP is to advance scientific psychology and its global application, by strengthening international bonds between psychologists. Psychologists from over 80 countries are members. The ICP has several standing committees (e.g., Long-range Planning), professional concerns committees (e.g., Peace), interest groups (e.g., Cross-cultural Issues and Research), liaisons to national and international psychological organizations (e.g., International Organization for the Study of Group Tensions), and area chairs (i.e., country representatives who further the aims of the ICP in specified geographical areas). The ICP has NGO status at the U.N. The ICP hosts thematic annual conventions and publishes the *International Psychologist*.

For more information, contact:

<http://icpsych.tripod.com/>

*International Test Commission (ITC)*

The ITC is an association of national psychological associations, test commissions, test publishers, and other organizations committed to effective testing and assessment policies and to the development, evaluation, and proper use of psychometric instruments.

For more information, contact:

<http://www.intestcom.org/>

*International Psychology Student' Organization (IPSO)*

The IPSO is an organization that represents psychology students, both graduate and undergraduate, worldwide. It is affiliated with the IAAP. Its mission is to compile information about study and exchange programs and create mailing lists to facilitate international discussion, participation in conferences, relocation, research, and travel. The by-laws include provisions for psychologists to serve as advisers in an informal capacity and/or as links between the IPSO and professional psychology organizations.

For more information, contact:

<http://www.psychologystudents.org>

*International Union of Psychological Science (IUPsyS)*

The IUPsyS fosters the global development and exchange of psychological science, whether biological or social, normal or abnormal, pure or applied. It contributes to the exchange of ideas and data and scholars and students, and to networking international and national organizations on matters of shared interest. The IUPsyS has no individual members; rather, it is composed of national psychological organizations. At present, the IUPsyS has 70 country members, representing over 500,000 psychologists. Membership includes most industrial nations, many developing nations, and countries classified by the U.N. as least developed (e.g., Bangladesh, Uganda). The IUPsyS is a global representative for psychology to such bodies as the International Council of Science, World Health Organization, and International Social Sciences Council, among others. The IUPsyS also serves as a clearinghouse for information, with links to national and international (e.g., the IAAP) psychology associations and with a comprehensive international meeting calendar. The IUPsyS sponsors the International Congress of Psychology and publishes the *International Journal of Psychology*, *Psychology: IUPsyS Global Resource*, and the electronic newsletter *IUSPsyS Newslines*, as well as a variety of other works related to psychology (e.g., conference proceedings, calls for papers).

For more information, contact:

<http://www.iupsys.org>

#### *International Union of Psychological Science – Conference Schedule*

The International Union of Psychological Science (IUPsyS) is a national society devoted to developing the exchange of ideas and scientific information between psychologists around the world. Of particular interest is the gathering of scholars in international congresses and other meetings on subjects of general or special interest in psychology. Other, more specialized organizations represent either particular fields of psychology or psychology in particular regions of the world; examples of such organizations are found in the list of organizations affiliated with IUPsyS. The calendar for conferences and congresses in psychology is provided through 2007.

For more information, contact:

<http://www.iupsys.org>

#### *IUPsyS Global Resource*

*Psychology: IUPsyS Global Resource* CD-Rom contains useful information about psychology throughout the world, a directory of major research institutes and departments, a directory of centers involved in research and applied work with youth and families, a directory of international psychological organizations, program abstracts of ICP congresses, international ethics codes, the aims and scope of the IUPsyS, publications through the IUPsyS, Health Net Directory, and information about the *International Journal of Psychology*.

For more information, contact:

<http://www.psypress.co.uk/iupsys/cd.html>

#### *Institute for International and Cross-Cultural Psychology (IICCP)*

Founded in 1998, the mission of this program encompasses the following objectives: to sponsor research and publications in international and cross-cultural psychology; to promote, develop, and implement workshops, symposia, lectures, and conferences at St. Francis College; to involve students in cross-cultural research and the institute's

programs; and to foster a sense of involvement in and appreciation of the cultural richness of the St. Francis College community.

For more information, contact:

Uwe P. Gielen, Ph.D.

St. Francis College

180 Remsen Street

Brooklyn Heights, NY 11201

Tel: 718/489-5386

Fax: 718/522-1274

ugielen@hotmail.com

#### *International Federation of Data Organizations for the Social Science*

The International Federation of Data Organizations for the Social Sciences was developed to meet the needs of the international social science community and coordinates worldwide data services. This organization provides structured information of social sciences subjects and the up-to-date W3 infrastructure of data archives.

Fundamental documents on archive management are offered as well as different reflections on data analysis issues. For more information, contact:

<http://www.ifdo.org>

#### *JSTOR*

Journal Storage (JSTOR) is a scholarly journal archive aimed at building a reliable and comprehensive archive of journal literature, improving access to these journals, and filling the gaps in existing library collection of journal back files by providing electronic access to the use of these materials. Journals from the arts and sciences, biological sciences, business, general science, as well as many others can be accessed. Because this is an archive, published works from up to five years ago may not be able to be accessed.

For more information, contact:

<http://www.jstor.org/journals/01609335.html>

#### *Lawrence Erlbaum Associates*

Lawrence Erlbaum Associates (LEA) is an international publisher and distributor of books, journals, software, and alternative media. Currently, its four major programs are in the fields of psychology, education, communication and communication disorders, and management/organizational studies. Within each of these fields, LEA publishes a full range of textbooks, professional and reference books, scholarly books, and journals. For those who wish to submit work for publication, a list of guidelines is available on the website. The books and journals published by LEA can be purchased from this website.

For more information, contact:

<http://www.erlbaum.com>

#### *MedBioWorld*

*MedBioWorld* is the largest medical and bioscience resource directory on the Internet. The portal is currently ranked fourth for medical directories and first for bioscience directories with links to 8,200 journals within 80 medical specialties and 101 bioscience fields, over 7,000 medical and bioscience associations, and over 2,000 bioscience companies. Other research and reference tools include dictionaries and glossaries, search engines, databases, clinical trials, medical guidelines, and education and training. Links

to articles on virtually any topic in psychology can be accessed through the easy-to-use search feature. Links to books and journals within psychology are also provided.

For more information, contact:

<http://www.medbioworld.com/med/journals/psych.html>

*Missouri Institute of Mental Health (MIMH)*

The MIMH has a Policy Information Exchange on-line repository containing more than 3,000 full-text policy-relevant documents. The web site includes recent postings (e.g., "Youth and Drugs: A Global Overview") and permits the search for mental health policy information for specific countries by clicking on the hypertext word "searchable."

For more information, contact:

<http://mimh.edu>

*MOST*

The Management of Social Transformations (MOST) is a UNESCO program that promotes international, comparative, and policy-relevant research on contemporary social transformations and issues of global importance. Its aims are to: further understanding of social transformations; establish sustainable links between social science researchers and decision-makers; strengthen scientific, professional, and institutional capacities, particularly in developing countries; and encourage the design of research-anchored policy. MOST projects and activities focus on issues such as multicultural and multi-ethnic sources, urban development, and globalization and governance. MOST produces and exchanges knowledge on major contemporary social transformations, via international research networks, expert groups, meetings, conferences, workshops, publications, discussion forums, and the MOST Clearing House.

For more information, contact:

<http://www.unesco.org/most>

*Museum of the History of Psychological Instrumentation*

This museum, located within the Montclair State University of New Jersey, is dedicated to the preservation of historical psychological lore and instrumentation. It consists of an on-line cyber museum with downloadable illustrations showing collections of early psychological laboratory research apparatus. Starting with an early German catalog of psychological and physiological apparatus, the museum is growing by developing historical threads that trace the development of knowledge in the major areas of psychological inquiry and show the apparatus associated with each area.

For more information, contact:

<http://www.chss.montclair.edu/psychology/museum/museum.html>

*NAFSA Association of International Educators*

The Cooperative Grants Program provides seed funds of \$2,000 as well as programming and grant-writing resources, for creative projects that involve post-secondary international and U.S. study abroad students in U.S.-based campuses and communities. Inviting proposals that encourage international students and scholars attending U.S. colleges and universities to become involved in and knowledgeable about U.S. culture and society; enhance experience of U.S. students involved in study abroad prior to their departure or upon their return; and/or stimulate and strengthen interaction among international students, their U.S. peers, faculty, and communities.

For more information, contact:  
<http://www.nafsa.org/coop>

#### *NIDA*

The National Institute on Drug Abuse (NIDA) is an organization within the NIH that is devoted to furthering the understanding of how drugs of abuse affect the brain and behavior. NIDA is also committed to ensuring the rapid and effective transfer of scientific data to policy makers, drug abuse practitioners, other health care practitioners, and the general public. NIDA supports over 85% of the world's research on the health aspects of drug abuse and addiction, and the organization also addresses the most fundamental and essential questions about drug abuse, ranging from the molecule to managed care, and from DNA to community outreach. Resources such as prevention research, research training, and treatment statistics for researchers and health professionals, parents and teachers, and students and young adults can be found within this site.

For more information, contact:  
<http://www.drugabuse.gov>

#### *National Institute of Mental Health*

The National Institute of Mental Health (NIMH) is one of 27 components of the National Institutes of Health (NIH), the U.S. government's principal biomedical and behavioral research agency. The NIMH is actively involved in strategic planning and priority-setting for the Institute as well as for specific research areas. NIMH solicits input from patients and their advocates, scientists, Congress, the public, and the National Advisory Mental Health Council. The NIMH mission is to reduce the burden of mental and behavioral disorders through research on the mind, brain, and behavior. Its goal is to generate research that will transform prevention of and recovery from mental disorders. A comprehensive list of links to information on virtually every disease and disorder concerning mental health can be found, as well as links to information on grants and funding for research.

For more information, contact:  
<http://www.nimh.nih.gov/nimhhome/index.cfm>

#### *Open Directory*

The Open Directory Project is the largest, most comprehensive human-edited directory of the Web. It is constructed and maintained by a vast, global community of volunteer editors. The clinical and counseling category contains information related to scientific research in the fields of clinical and counseling psychology. The content is aimed primarily at academic researchers rather than mental health consumers and includes empirical assessments of novel treatment interventions. Links to top journals, counseling services, and information on child and adolescent, client-centered therapy, and psychoanalysis can also be accessed. The Intelligence category permits access to free IQ tests and emotional intelligence tests and has links to critical articles evaluating general tests of intelligence. The biological category contains information that integrates psychology, biology, and culture at the level of the human body. It emphasizes the key role of embodiment in human experience, development, self-identity, social function, and mental and physical health. Links to top journals in biological psychology and information regarding biofeedback, neurobiology, and evolutionary psychology can be

found. The industrial and organizational category contains information related to the research and practice of the industrial/organizational fields of psychology. Links to career tests and career counseling, journals and online literature related to industrial/organizational psychology, and human resources within business can be found.

For more information, contact:

[http://dmoz.org/Science/Social\\_Sciences/Psychology/Clnical\\_and\\_Counseling](http://dmoz.org/Science/Social_Sciences/Psychology/Clnical_and_Counseling)

[http://dmoz.org/Science/Social\\_Sciences/Psychology/Intelligence](http://dmoz.org/Science/Social_Sciences/Psychology/Intelligence)

[http://dmoz.org/Science/Social\\_Sciences/Psychology/Biological](http://dmoz.org/Science/Social_Sciences/Psychology/Biological)

[http://dmoz.org/Science/Social\\_Sciences/Psychology/Industrial\\_and\\_Organizational](http://dmoz.org/Science/Social_Sciences/Psychology/Industrial_and_Organizational)

### *Prentice Hall*

As the world's leading publisher of academic and reference textbooks, Prentice Hall is committed to providing the most innovative, flexible, and powerful educational materials available today. Students, instructors, authors, and booksellers can find a host of solutions to today's classroom challenges, ranging from traditional textbooks and supplements to CD-ROMs, companion websites, and extensive distance learning offerings. The companion website gallery contained in this website offers descriptions of textbook supporting websites. Descriptions of these sites can be found by discipline or keyword search. Textbooks and supplemental texts can also be ordered from this site.

For more information, contact:

<http://www.prenhall.com/pubguide>

### *PsychNet-UK*

PsychNet-UK is an independent web site, which was conceived, developed, and is run for the benefit of mental health professionals or those interested in mental health practices.

The site contains over 9,000 links to articles and books, mental health forums and newsgroups, career information, and an event calendar for upcoming conferences.

For more information, contact:

<http://www.psychnet-uk.com>

### *Psychology Departments Around the World*

The following web site contains a listing of psychology departments from various countries around the world:

[http://psychology.about.com/blsub\\_deptsworld.htm](http://psychology.about.com/blsub_deptsworld.htm)

### *Psychology Directory*

This directory provides categorized links to various topics in Psychology. Links are categorized as Information for Professionals and Students and Mental Health Resources for the General Public. Information for Professionals and Students will help researchers in Psychology or related fields to expand their knowledge. Mental Health Resources for the General Public will provide referrals for those seeking help in resolving particular problems.

For more information, contact:

<http://www.psychology-directory.com/>

### *Psychology Links*

The Department of Psychology at the University of Illinois provides users with over 100 links to professional organizations, journals, and other psychology departments around the world.

For more information, contact:

<http://www.psych.uiuc.edu/home/index.php>

### *PsychologyMatters*

Embedded in the web site of the American Psychological Association, PsychologyMatters is a web-based compendium of psychological research that demonstrates the application and value of psychological science in our everyday lives. Within 19 content areas, individual and interrelated studies, all of which found statistically significant effects and that have had important applications in society, are described. Some of the studies reported began as basic research and led to unexpected results and valuable applications. All of the studies demonstrate the important role that psychology and psychological research play in addressing societal and human needs. This compendium is a living document. As psychological scientists continue their research, new and important discoveries and applications will be added.

For more information, contact:

<http://www.psychologymatters.org/>

### *Psychology Organizations Around the World*

The following web site contains a listing of city, state, national, and international psychology organizations as well links to every department of psychology within a university from around the world.

<http://psychology.about.com/od/orgs/index.htm#more>

[http://psychology.about.com/blsub\\_deptsworld.htm](http://psychology.about.com/blsub_deptsworld.htm)

### *Psychology Virtual Library*

The Psychology Virtual Library keeps track of online information as part of the World Wide Web Virtual Library. Sites are inspected and evaluated for their adequacy as information sources before they are linked from this site. Along with offering an index of topics for psychology, the World Wide Web Virtual Library offers users virtual library sites for economics, sociology, social sciences, and women's studies.

For more information, contact:

<http://www.clas.ufl.edu/users/gthursby/psi/directs.htm>

### *PsycLine*

PsycLine's journal locator is an index of more than 2,000 online psychology and social science journals. It links users to journal home pages and journal information on the web. Users can find information about existing journals in the field, contact information for publishers, tables of content and abstracts, and much more. The PsycLine database covers English, German, French, Dutch, and Spanish language journals.

For more information, contact:

<http://www.psycline.org/journals/psycline.html>

### *Psychology*

Psychology is a refereed international, interdisciplinary electronic journal sponsored by the American Psychological Association that publishes target articles and peer commentary in all areas of psychology as well as cognitive science, neuroscience, behavioral biology, artificial intelligence, robotics/vision, linguistics, and philosophy. Psychology publishes brief reports of new ideas and findings on which the author wishes to solicit rapid peer feedback, international and interdisciplinary, in all areas of psychology and its related fields. Instructions on target article submission, commentaries, and responses are provided.

For more information, contact:

<http://www.cogsci.ecs.soton.ac.uk/psychology>

### *PubList*

PubList is reference for over 150,000 domestic and international print and electronic publications including magazines, journals, e-journals, newsletters, and monographs. It provides access to detailed publication information and subscription services as well as article information through rights and permissions providers and document delivery services. Journal articles may be ordered through Infotrieve's online document delivery service, which allows access to the complete-text of most journal articles. Depending on availability, the journal articles may be delivered electronically or as photocopies. This service is available for a fee.

For more information, contact:

<http://www.publist.com>

### *PubMed Central*

PubMed Central is a digital archive of life sciences journal literature at the US National Institutes of Health (NIH), developed and maintained by NIH's National Center for Biotechnology Information in the National Library of Medicine. PubMed includes over 15 million citations for biomedical articles back to the 1950s. These citations are from MEDLINE and additional life science journals. PubMed also includes links to many sites providing full text articles and other related resources.

For more information, contact:

<http://www.pubmedcentral.nih.gov>

### *Research Methods*

The Web Center for Social Research Methods is for people involved in applied social research and evaluation. Contained within this site are resources and links that deal with applied social research methods. Some of the highlights of what is available are an online hypertext textbook on applied social research methods that covers defining a research question, sampling, measurement, research design, and data analysis; an online statistical advisor; and links to computer simulations of common research designs.

For more information, contact:

[www.socialresearchmethods.net](http://www.socialresearchmethods.net)

### *Research Resources in Social Science*

The Research Resources in Social Science website contains links, proprietary information, and searches for all types of researchers and seekers of information, particularly those in the social sciences. The site provides links to high quality, reliable,

non-biased information and data in a variety of areas including sociology, anthropology, communications and media, political science, economics, and law. In addition to providing access to a wealth of free electronic resources, ResearchResources.NET provides users with the opportunity to buy books on related topics through their affiliation with Amazon.com.

For more information, contact:

<http://www.researchresources.net>

#### *Routledge Mental Health*

The Routledge imprint publishes books and journals on clinical psychology, psychiatry, psychoanalysis, analytical psychology, psychotherapy, counseling, mental health, and other professional subjects. The Routledge book program features international authors and publishes at all levels. Their experienced editors work with authors to shape books for an international audience and aim to build close relationships with the authors that lead to long-term publishing partnerships. The textbook development team and marketing managers closely work with each author to guarantee the work is promoted at an international level. The latest books and journals in psychology can also be purchased from this website.

For more information, contact:

<http://www.brunner-routledge.co.uk>

#### *Schizophrenia*

Started in 1995, Schizophrenia.com is a leading web community dedicated to providing high quality information, support, and education to the family members, caregivers, and individuals whose lives have been impacted by schizophrenia. This site is not affiliated with any other mental health-related organizations or companies, and as such, does not advocate any one program of treatment. Instead, the site provides strong, science-based information from the leading researchers in the field. A comprehensive list of links to the symptoms/diagnoses, causes and prevention, and recovery and resources can be found as well as international discussion and chat boards for both family members and practitioners can be accessed.

For more information, contact:

<http://www.schizophrenia.com>

#### *Schoenfield's List of Data Archives*

Schoenfield's List of Data Archives provides users with many links to various data archives from around the globe. Archives from the European Public Opinion, Gallup Organization, Nielsen Media Research, South Africa, New Zealand, and many other archives can be accessed through the links provided on this site.

For more information, contact:

[www.stats.ox.ac.uk/schoenfield.html](http://www.stats.ox.ac.uk/schoenfield.html)

#### *Scholarly Societies Project*

The Scholarly Societies Project offers free access to directory information for a selection of scholarly societies across the world. Since 2000, a comprehensive review has been underway to ensure that the selection includes the most important historical and current societies in countries from around the world. Links to websites of scholarly societies in psychology from around the globe can be accessed.

For more information, contact:

[http://www.lib.uwaterloo.ca/society/psychol\\_soc.html](http://www.lib.uwaterloo.ca/society/psychol_soc.html)

### *School Psychology*

The School Psychology Resources Online website provides psychologists and educators with information regarding specific conditions, disorders, and disabilities concerning childhood and adolescence as well as offering other information concerning laws and education, functional behavioral assessment, professional organizations, journals, and much more can be accessed from this site.

For more information, contact:

<http://www.schoolpsychology.net>

### *Science Daily*

*Science Daily* is one of the Internet's leading online magazines and web portals devoted to science, technology, and medicine. The free service brings registered users breaking news about the latest discoveries and hottest research projects in everything from astrophysics to zoology. The magazine's articles are selected from news releases submitted by leading universities and other research organizations around the world. Each news release is posted in its original form, with a link to the organization's home page. In addition, *Science Daily* offers links to major science media and other sources of science news on the Internet, as well as a collection of thousands of interesting science-related sites.

For more information, contact:

[http://www.sciencedaily.com/news/mind\\_summaries.php](http://www.sciencedaily.com/news/mind_summaries.php)

### *Science and Development Network*

The Science and Development Network (SciDev) aims at enhancing the provision of reliable and authoritative information on science and technology related issues that impact the economic and social development of developing countries. This goal is achieved by running a free-access website which provides news, views, and information on science, technology, and the developing world. This includes policy-oriented dossiers on key issues at the interface between science, technology, and development, as well as gateways that provide regional news and perspectives on these issues. In addition, the site contains links to regional networks of individuals and institutions committed to improved science and technology communication within their respective regions as well as links to workshops, organizations, and other events in the developing world aimed at capacity building in this field.

For more information, contact:

<http://www.scidev.net>

### *Scirus*

Scirus is a comprehensive science-specific search engine on the Internet that allows users to search science-specific web pages, enabling users to: pinpoint scientific, scholarly, technical, and medical data on the web; find the latest reports, peer-reviewed articles, patents, pre prints, and journals that other search engines miss; and offers unique functionalities designed for scientists and researchers. The Scirus search engine is free, and users can download the Scirus link from the website.

For more information, contact:

<http://www.scirus.com/srsapp/boxes>

#### *Social Psychology Network*

The Social Psychology Network is the largest social psychology database on the Internet. In these pages, users can find more than 5,000 links to related psychology. Information regarding social psychology Ph.D. programs, social psychologist directories, top journals in the field, and a schedule of the organizations and conferences within the U.S. and abroad can be accessed.

For more information, contact:

<http://www.socialpsychology.org>

#### *Software Resources*

Contained within this site is a list of links to websites that offer software in the teaching of and the practice of psychology. Examples of some of the software available are: ScaleTrans, a Windows application for the transformation of psychodiagnostic scales; PsyBox, the largest psychological dictionary available online; and Stimscope, a freeware experiment packager.

For more information, contact:

<http://psych.hanover.edu/Krantz/software.html>

#### *SOSIG*

The Social Science Information Gateway (SOSIG) is a free Internet service which aims to provide a trusted source of selected, high quality Internet information for students, researchers, and practitioners in the social sciences, business, and law. SOSIG contains over 250,000 social science web pages and can be searched by using an APA PsycINFO coding scheme. The main focus of coverage in SOSIG is on areas of psychology relevant to the social sciences.

For more information, contact:

<http://sosig.ac.uk/psychology>

#### *Swiss Academy of Humanities and Social Sciences*

SIDOS, a foundation of the Swill Academy of Humanities and Social Sciences is the Swiss data archive for the social sciences. It provides information about research in social sciences, archives research data, and facilitates secondary data analyses. SIDOS maintains an inventory of social science research projects and data within Switzerland, and is updated regularly. SIDOS also has a Nesstar Server, which is a virtual data library that allows users to browse and download a wide variety of datasets as well as the related documentation.

For more information, contact:

[www.sidos.ch/index-e.html](http://www.sidos.ch/index-e.html)

#### *Taiwan Psychologist Network*

The Taiwan Psychologist Network (TPN) was formed in August 2001 by a group of Taiwanese psychologists, mental health professionals and graduate students in psychology in the U.S. and Taiwan. TPN's mission is to promote collaboration and networking among psychologists in Taiwan and the U.S., and in the training and education issues of Taiwanese/Taiwanese American professionals in the field of

psychology. TPN's online group at [http://health.groups.yahoo.com/group/Taiwan\\_Psychology\\_Network/](http://health.groups.yahoo.com/group/Taiwan_Psychology_Network/) has been a channel for members to communicate and network. Additionally, TPN holds annual meetings and social hours during the APA conferences. For more information, contact: <http://www.taiwanpsynet.org/>

#### *Telehealth*

Telehealth is broadly defined as the use of electronic communication networks to transmit information and data relevant to health, disease prevention and diagnosis, consultation, therapy, and education and includes linkages to health care resources and referrals. TelehealthNet, a Telehealth Information Source on the Internet, is operated by Marlene M. Maheu, Ph.D. Read articles about issues relevant to mental health professionals; link to equipment and Internet connections; access resource lists; calendars of meetings, congresses, and symposia; grant opportunities; and job openings. For more information, contact: <http://telehealth.net>

#### *Ulrich's Database*

Ulrich's Periodicals Directory is a bibliographic database providing detailed, comprehensive, and authoritative information on serials published throughout the world. It covers all subjects, and includes publications that are published regularly or irregularly and are circulated free of charge or by paid subscription. In order to locate any article, book, or journal, users must subscribe to the service for a fee. For more information, contact: <http://www.ulrichsweb.com>

#### *Videocast*

The Center for Information Technology (CIT) within the National Institutes of Health makes special NIH events, seminars, and lectures available to viewers on the NIH network and the Internet from the VideoCast website. In order to receive these videos, computers must be adapted with Real Player for Macs or Windows, which is available on the website. Past videos are available as well as a schedule for upcoming events. Topics of these videos include: Alzheimer's and Parkinson's disease, skeletal aging, experimental gerontology, synaptic plasticity, and neurotrophins. For more information, contact: <http://videocast.nih.gov/PastEvents.asp?c=16>

#### *Web Links*

Within the Canadian Psychological Association (CPA) website, web links are provided to several major psychological associations from around the globe. For more information, contact: <http://www.cpa.ca/weblinks.html>

#### *Web of Science*

The Web of Science provides access to current and retrospective multidisciplinary information from approximately 8,700 of the most prestigious, high impact journals in the world. Users can use the cited reference method of navigating through the site,

allowing users to search for articles that cite a known author or work. Also unique to this site is the term impact factor search. Based upon citation analysis and quantifiable statistical data, it provides a systematic, objective way to determine the relative importance of journals within their subject categories. The impact factor can address what are the hottest journals, what journals have the highest impact, and what journals are the most frequently used or cited. Authors can also search to discover who is citing their research and the impact that work is having on the global research community. For more information, contact:  
<http://www.isinet.com/products/citation/wos>

#### *Women in Psychology*

This site provides short biographies of some of the current and past women in psychology who have made an impact on psychology. For more information, contact:  
<http://teach.psy.uga.edu/dept/student/parker/PsychWomen/wopsy.htm>

#### *World Federation of Mental Health*

Mental Health Network is the official Internet program of the World Federation for Mental Health (WFMH). Mental Health Network is a global meeting place and information source for the mental health professional. It offers psychologists, psychiatrists, and associated professionals opportunities to find information, exchange knowledge and maintain relations on a global scale. On-line directories of national and international mental health organizations, an international events calendar, and a message board are available. "Knowledge Centers" have been created for several mental health sub-specialties such as depression ([www.depressionnet.org](http://www.depressionnet.org)), anxiety ([www.anxiety.net](http://www.anxiety.net)) and schizophrenia ([www.schizophrenianet.org](http://www.schizophrenianet.org)). Last but not least, the Mental Health Network provides a forum for individual professionals and organizations to present themselves - and their articles or abstracts - to each other through its "Who Is" directory of personalized homepages. For more information, contact:  
<http://www.wfmh.org>

#### *Writing Guide*

This online guide for writing research papers is based on recommendations of the *Publication Manual* (5<sup>th</sup> ed.) of the American Psychological Association. This online publication is by no means a substitute for that book; it is a summary of the information contained in the *APA Manual*. This site also contains other research guides that provide suggestions about finding books and journal articles and for developing critical thinking skills.  
<http://www.webster.edu/acadaffairs/asp/wc/apadocumentation.html#top>

#### *ZA EUROLAB*

ZA EUROLAB was established in 1996 in order to host researchers and provide well-assisted access to nationally and internationally comparative data sets. Over 200 researchers from 28 countries have contributed to the data and information found within this site. In order to learn more about the differences and similarities between countries, which might contribute to the understanding of past and future developments,

EUROLAB has provided comparative surveys, relevant country specific and comparative literature as well as cultural-specific knowledge within its site.

For more information, contact:

[www.gesis.org/en/research/EUROLAB](http://www.gesis.org/en/research/EUROLAB)

### **Career Information and Resources**

*APA Books* (<http://www.apa.org/books/>)

A variety of books for career planning and information are offered through this department.

*Career Resources* (<http://www.apa.org/students/careers/>)

*Careers in Psychology*

This site is contained within the APA, and provides resources for prospective employees and employers. Those interested in finding a career in psychology can search within the U.S. or abroad by entering a keyword or keywords into the database. Prospective employees can create a free account within the website which provides immediate notification of jobs matching desired specifications. The site also contains a link to create a resume to be sent out to prospective employers. For a fee, employers can also create an account which allows access to the database of resumes and the ability to post job listings.

For more information, contact:

<http://www.psyccareers.com>

*Divisions' Listing* (<http://www.apa.org/about/division.html>)

Information about divisions of the American Psychological Association. The listing also includes contact people and addresses. Individuals may also speak with Division Services (202/336-6013).

*Psychology Careers for the 21<sup>st</sup> Century* (<http://www.apa.org/students/brochure>)  
The Careers Booklet on-line

*American Psychological Association*

The APA's Commission on Ethnic Minority Recruitment, Retention and Training in Psychology (CEMRRAT) offers faculty and professional development grants designed to increase multicultural competence in teaching, research, and practice among psychology faculty. Individual professional development will be considered only if an applicant presents evidence of limited institutional support. CEMRRAT favors proposals for start-up initiatives rather than for maintenance of ongoing projects. There is no standard application form. To apply, submit an application no longer than five pages that describes the project's goals, activities, procedures and expected outcomes, justifies the budget for the requested funding amount, and explains how the proposed effort meets the CEMRRAT funding priorities and plan provisions. In general, CEMRRAT funds may not be used to support travel unless such travel is strongly justified and integral to project objectives.

For more information, contact:

Benjamin Siankam

Office of Ethnic Minority Affairs  
Public Interest Directorate  
American Psychological Association  
Tel: 202/336-6029  
Fax: 202/336-6040  
bsiankam@apa.org  
<http://www.apa.org/pi/oema>

*Jubilee Tech*

Organization in need of freelance translators with specific language skills. Job requires at least a Master's degree in Psychology, Linguistics, or Sociology. Applicants must have obtained at least one degree in the U.S. or have taught in the U.S. for a brief period of time. Spanish speaking translators are in need.

For more information, contact:

JTI, Inc.  
420 N. Center Drive, Suite 250  
Building 11  
Norfolk, VA 23502  
Tel: 757/226-0999  
Fax: 757/226-0950  
[info@jtilocalization.com](mailto:info@jtilocalization.com)

*Instructions for Authors*

The pages within the Raymon H. Mulford Library located in the Medical College of Ohio provide links to Web sites which offer instructions to authors for over 3,500 journals in the health and life sciences. The information contained in each link gives instructions for submission to that particular journal, such as the mission statement, length of manuscript, figures, etc.

For more information, contact:

<http://mulford.mco.edu/instr/>

*Network of European Researchers in the U.S.*

The network is an e-bridge between scientists in the U.S. and in Europe. Its goal is to repatriate EU scientists working in America, but it also serves as a two-way hookup of mobile scientists. The network will ultimately facilitate the dissemination of information about evolving research opportunities in Europe, notably collaborative opportunities (e.g., joint activities, student exchanges) and job, mobility, training and funding possibilities.

For more information, contact:

<http://72.14.207.104/search?q=cache:G4jvgZMmNHgJ:www.eurunion.org/legislat/st/E+RA->

[Link%2520Final%2520report%252020%2520Jan%252005.pdf+%22Era+Link+survey%22&hl=en&gl=us&ct=clnk&cd=3](http://72.14.207.104/search?q=cache:G4jvgZMmNHgJ:www.eurunion.org/legislat/st/E+RA-Link%2520Final%2520report%252020%2520Jan%252005.pdf+%22Era+Link+survey%22&hl=en&gl=us&ct=clnk&cd=3)

## **Opportunities in Academic and Research Settings**

### *Alexander von Humboldt Foundation*

Humboldt Research Fellowships support scholars of all nationalities and disciplines so that they may carry out short-term or long-term research projects in Germany. Fellowships are awarded on the basis of academic achievement, quality and feasibility of the proposed research project and candidate's international publications. The program typically provides for a brief stays of up to 3 months and longer in Germany for research at German institutions. Must have a doctoral degree and be less than 40 years of age, and for humanities, have sufficient German proficiency to conduct the proposed research. Max Planck Research Awards for International Cooperation are given to internationally recognized scholars, to conduct long-term, project-oriented cooperative research. Scholars can be of any country and in any discipline. Period is 3 years with possible extension of up to 2 years. Nominations are made by the German side. The TransCoop Program supports research collaboration between German, U.S. and/or Canadian scholars in the humanities, social sciences, law, and economics. Funds are granted for a period of up to 3 years and may be used for short term research stays at the partner's institute for up to 3 months per year, travel expenses, conference organization, material and equipment, printing costs, and staff costs for research assistants working on the project. Project must be matched by funds from U.S. and/or Canadian sources. The Sofja Kovalevskaja Award funds up to EUR 1.2 million per award and enables young scientists and scholars with outstanding research records to concentrate on high-level, innovative research in Germany, virtually without administrative constraints. With the funds provided over four years by the Sofja Kovalevskaja Award, recipients develop and finance a workgroup at a German university or non-university research institution, conduct research of their own design, and finance their living expenses. The program is open to scholars and scientists of all nationalities and in all fields of study who are not resident in Germany. Applicants must be under 35 years of age, have a doctoral degree, and have publications in prestigious refereed journals.

For more information, contact:

<http://www.humboldt-foundation.de/en/index.htm>

### *American Association for the Advancement of Science (AAAS)*

The AAAS Roger Revelle Fellowship in Global Stewardship Fellows work for one year in the Congress, an executive branch agency, or elsewhere in the Washington, DC policy community on domestic or international environmental issues encompassed under the umbrella of global stewardship. Areas are: population, sustainable development, food, oceans, global climate change, and related environmental concerns. Program includes an orientation on relevant executive branch and congressional operations, and a yearlong seminar program on topics relating to science and public policy. Stipend is \$60,000.

For more information, contact:

<http://fellowships.aaas.org/revelle/>

### *American Center of Oriental Research*

Two-six month fellowships for postdoctoral scholars in the social-sciences fields for conducting research in Jordan. Topics should contribute to scholarship in Near Eastern studies. Maximum award is \$17,000.

For more information, contact:

<http://www.bu.edu/acor>

*American Councils for International Education*

Central, Eastern, and Southern Europe Research Scholar Program offers fellowships to scholars from the U.S. to conduct research in the humanities and social sciences for 3-9 months at a university or institute in Bulgaria, Czech Republic, Slovakia, Hungary, Macedonia, Poland, Romania, Albania, Moldova, and the Baltic States. The Research Scholar Program supports study and research at key academic centers in the newly independent states of the former Soviet Union; the Special Initiatives Fellowship Program specifically supports of policy-relevant research in the vitally important countries of Central Asia and the South Caucasus (i.e., Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan, Georgia, Armenia, and Azerbaijan). Research must contribute to a body of knowledge enabling the U.S. to better understand the region and formulate more effective policies within it. Scholars must conduct research for at least 4 months in the field. There is also a Combined Research and Language Training Program for those who require supplemental language instruction.

For more information, contact:

<http://www.americancouncils.org/>

*American Council of Learned Societies (ACLS)*

ACLS offers numerous grants for research at the post-doctoral and junior faculty levels for scholars pursuing research and writing in the societies and cultures of Asia, Africa, the Near and Middle East, Latin America and the Caribbean, East Europe, and the former Soviet Union. Proposals in interdisciplinary and cross-disciplinary studies are welcome, as are proposals focused on any geographic region or on any cultural or linguistic group. For example, there are fellowships for postdoctoral research related to East European studies. These fellowships are for research and training in the social sciences and humanities relating to Albania, Bulgaria, the Baltic states, the Czech Republic, Hungary, Poland, Romania, Slovakia, and the successor states of the former Yugoslavia. The Chinese Fellowships for Scholarly Development supports Chinese scholars in the social sciences with a doctorate from a Chinese institution to carry out one semester of individual or collaborative research at the invitation of a U.S. host scholar. Residential fellowships are available to support postdoctoral research in the social sciences using the foreign language collections at the Library of Congress; fellowships are for 4-9 months with a stipend of \$3,500 per month. Applicants must be U.S. citizens or permanent residents and hold a Ph.D. Programs are intended to support research undertaken outside East Europe, although brief visits to the area may be part of the program.

For more information, contact:

American Council of Learned Societies

228 East 45<sup>th</sup> Street

New York, NY 10017-3398

Fax: 212/949-8058

[grants@acsls.org](mailto:grants@acsls.org)

<http://www.acls.org/fellows.htm>

*American Institute for Yemeni Studies*

The Institute fosters research in and about Yemen through its U.S. Scholars-in-Residence Program. Proposals are invited from U.S. post-doctoral scholars who plan to spend a sabbatical or postdoctoral time in Yemen. This includes individual or collaborative research or participation in ongoing AIYS-affiliated projects in Yemen. There is no restriction as to field or discipline. Funding is for up to \$10,000.

For more information, contact:

<http://www.aiys.org/fellowships.html>

*American Philosophical Society*

Sabbatical Fellowship for Humanities and Social Sciences supplement an awarded sabbatical year. Stipend is between \$30,000 and \$40,000. At the end of the fellowship, a report on progress made during the year must be submitted. Doctoral degree must have been conferred between 1981 and 1996.

For more information, contact:

<http://www.amphilsoc.org>

*American Research Center in Egypt*

The goal of the Fellowship Program is to promote more profound knowledge of Egypt and the Near East through scholarly research and aid in the training of American specialists in Middle Eastern studies in academic disciplines that require familiarity with Egypt. Fellowships are for 3-12 months, for archaeological work, for senior scholars in humanities or humanistic social sciences, and for graduate students.

For more information, contact:

<http://www.arce.org/>

*American Research Institute in Turkey*

Fellowships for research in Istanbul or Ankara in any field of the social sciences are eligible. Hostels, research, and study facilities are available; stipends range from \$3,600 to \$14,500.

For more information, contact:

<http://mec.sas.upenn.edu/>

*American-Scandinavian Foundation*

Fellowships for up to \$18,000 and grants for around \$3,000 for individuals to pursue research or study for up to one year in Denmark, Finland, Iceland, Norway, or Sweden. Awards are available in all fields. Awards support project-related costs, including maintenance, trans-Atlantic round-trip travel, in-country travel, tuition and food, and materials expenditures. Candidates should have at least some ability in the language of the host country. ASF Visiting Lectureships fund a visiting lecturer from Norway or Sweden for one semester, in the fields of conflict resolution, health care, environmental studies, or multiculturalism. Award provides a \$20,000 stipend and J-1 visa sponsorship. The host institution is expected to provide support complementing the stipend in the form of housing, travel and insurance expenses, office and computer use, and additional stipend support.

For more information, contact:  
<http://www.amscan.org/grants.htm>

*Andrew W Mellon Postdoctoral Fellowship in Peace & Conflict Studies*

Opportunity to complete a major publication during the course of the fellowship, to participate in the program by offering one course each semester, and to participate in one or more interdisciplinary centers. Applicant should be a specialist in Peace and Conflict Studies, and have received the Ph.D. in 1997 or later.

For more information, contact:  
<http://www.brynmawr.edu/provost/searches.html>

*Australian Institute of Aboriginal & Torres Strait Islander Studies*

Research Grants are available for a wide range of areas such as history, politics, law, public policy, health (social, cultural, and environmental aspects), biological sciences, education, linguistics, social anthropology, archaeology, and the arts, in Australian Indigenous studies. Must arrange affiliation with an appropriate Australian institution.

For more information, contact:  
<http://www.aiatsis.gov.au/>

*Center for Advanced Study in the Behavioral Sciences Residential Fellowships*

The Residential Fellowships are yearlong residential fellowships for up to 48 invited scholars who are free to work on whatever scholarly projects they think important. Any scholar can nominate another for the fellowship. The Center identifies, evaluates, and recruits scholars from disciplines in human biology, the social sciences, and the humanities.

For more information, contact:  
[https://www.casbs.org/programs.php?snav=programs\\_fellows.html](https://www.casbs.org/programs.php?snav=programs_fellows.html)

*Commonwealth Fund*

The Ian Axford (New Zealand) Fellowships in public policy give American professionals the opportunity to study, travel, and gain practical experience in public policy in New Zealand and to gain first-hand knowledge of economic, social, and political reforms, and management of the government sector. Eligible fields include: education; youth and families; employment; indigenous peoples; health care, criminal justice, and crime prevention; environment management; public sector reform/program evaluation in the government sector; and human capital development.

For more information, contact:  
<http://www.cmwf.org>

*Council of American Overseas Research Centers*

The program is open to U.S. doctoral candidates and scholars who have already earned their Ph.D. in fields in the humanities, social sciences, or allied natural sciences and wish to conduct research of regional or trans-regional significance. Fellowships of up to \$9,000 require scholars to conduct research in more than one country, at least one of which hosts a participating American overseas research center. CAORC member centers to which fellows may affiliate include the American Academy in Rome; the American Center of Oriental Research in Amman; the American Institute for Maghrib Studies (Tunisia and Morocco); the American Institute for Sri Lankan Studies; the American

Institute for Yemeni Studies; the American Institute of Bangladesh Studies; the American Institute of Indian Studies; the American Institute of Iranian Studies; the American Institute of Pakistan Studies; the American Research Center in Egypt; the American Research Institute in Turkey; the American School of Classical Studies at Athens; the Center for Khmer Studies, the Cyprus American Archaeological Research Institute; the Mexico-North Research Network, the Palestinian American Research Center; the West African Research Association (West African Region); and the W. F. Albright Institute of Archaeological Research in Jerusalem. For more information, contact:  
<http://www.coarc.org/fellowships/multi/>

*Davis Center for Russian and Eurasian Studies at Harvard*

Postdoctoral, Regional, and Senior Fellowships are available to scholars whose work combines disciplinary excellence in the humanities or social sciences with an area focus in Russia, Eastern Europe, and/or Central Asia. Fellows are in residence at the Center, participate in Center activities, and give at least one seminar during their fellowship. For more information, contact:  
<http://www.daviscenter.fas.harvard.edu/>

*Ethnic Conflict and Conflict Resolution Center*

Postdoctoral position is available through a grant from the Mellon Foundation. A Sawyer Seminar on ethnic conflict in the modern world will be conducted. Recent Ph.D.'s in any social science who are specialists in the area are encouraged to apply. Responsibilities include helping conduct and teach the seminar. Salary will be approximately \$30,000. For more information, contact:  
Drs. Daniel Chirot or Professor Resat Kaasaba  
Henry M. Jackson School of International Studies  
Box 353650  
University of Washington  
Seattle, WA 98195

*European Commission*

The European Commission has scholarships for academics from non-European countries who would like to participate in the Master in Work, Organizational, and Personnel Psychology (WOP-P). Scholars apply to carry out teaching and research assignments and scholarly work in the institutions participating in the course. The WOP-P Master is one of the 57 programs supported by the Erasmus Mundus Program and the only one in psychology. A double degree in WOP-P is offered by two of the five European universities involved in the program: Universtat de València (Spain), Universitat de Barcelona (Spain), Université René Descartes Paris 5 (France), Alama Mater Studiorum-Università Bologna (Italy), and Universidade de Coimbra (Portugal). For more information, contact:  
<http://www.erasmuswop.org>

*Fogarty International Center*

Offers awards for international research and training from the Fogarty International Center at the National Institute of Health. Senior international fellowships support opportunities for mid- and senior-career level U.S. scientists to conduct biomedical and behavioral sciences research at foreign institutions). Small individual research grants are

available for collaboration between U.S. and foreign scientists in any country for research on HIV infection, AIDS, and research related to AIDS. Research should be conducted mainly at the foreign site. In addition, center core grants are available to support Centers for AIDS Research (CFARs) and Developmental CFARs (D-CFARs). CFAR grants provide infrastructure and promote basic clinical, behavioral, and translational AIDS research activities at institutions that receive significant AIDS funding from multiple NIH Institutes. D-CFARs provide support for a limited period to assist investigators in the development of a competitive CFAR. It provides the support necessary to develop a collaborative network that may permit the institution to be more competitive for the standard CFAR.

For more information, contact:

Fogarty International Center  
Division of Research and Training  
Building 31, Room B2C39  
National Institute of Health  
Bethesda, MD 20892-2220  
Tel: 301/496-165  
Fax: 301/402-0779  
<http://grants1.nih.gov/grants/guide/pa-files>

#### *Fulbright Scholar Program*

The Fulbright Scholar Program offers opportunities in all disciplines and professional fields. Opportunities for lecturing or advanced research in nearly 140 countries are available to college and university faculty and professionals outside academe. U.S. citizenship and the Ph.D. or comparable professional qualifications are required. For lecturing awards, university or college teaching experience is expected. Foreign language proficiency may be required for specific programs. For the Fulbright Distinguished Chairs Program in Europe, Canada, and Russia, the deadline is May 1. For the Fulbright traditional lecturing, lecturing/research and research awards, the deadline is August 1. For the Fulbright International Education Administrators Program, and the Fulbright German Studies Seminar, the deadline is Nov. 1. The Fulbright Senior Specialist Program provides short-term opportunities from 2-6 weeks for U.S. faculty in 14 disciplines, and has a rolling deadline. The New Century Scholars Program brings together an international group of 20-25 top U.S. and overseas academics to examine a major transnational theme and work together on an issue of global significance; fellows will conduct individual research, make an international exchange visit of two to six months, and participate in a program of seminars and exchange to engage in collaborative thinking across cultures and issue communities (deadline is Oct. 1). The Alumni Initiatives Awards Program helps Fulbrighters sustain both ongoing contacts and institutional partnerships resulting from Fulbright experiences abroad; deadline is Feb. 15. The Fulbright Teacher and Administrator Exchange Program provide opportunities for qualified educators to participate in a direct exchange of positions with colleagues from other countries. Many positions are for English as a Foreign Language, but there are others that vary from country to country. Terms of the award also vary from country to country.

For more information contact:

USIA Fulbright Scholar Program  
Council for International Exchange of Scholars

3007 Tilden Street, NW, Suite 5L  
Box GNEWS  
Washington, DC 20008-3009  
Tel: 202/686-7877  
<http://www.cies.org>  
To request application materials: [apprequest@cies.iie.org](mailto:apprequest@cies.iie.org)

*German Academic Exchange Service*

Support for scholars and scientists to pursue research at universities, libraries, archives, institutes, or laboratories in Germany for 1-3 months. Varying academic and professional experience required depending on the particular grant sought (e.g., Ph.D. candidate, at least two years of teaching and/or research experience after the Ph.D.). Grants are for specific research projects and are awarded in all fields. Applicants should possess adequate knowledge of German to carry out proposed research.

For more information, contact:  
<http://www.daad.org>

*Hubert H. Humphrey Institute of Public Affairs*

The postdoctoral program and race, gender, and public policy explores new frontiers of knowledge in the intersection of race, gender, and public policy. It explores all areas of race and gender, but preference is for applications with particular focus on the peoples of the African Diaspora, such as those of African descent in Latin America, North America, and the Caribbean, as well as indigenous women, such as American Indians, the Aborigines of Australia, the Maori of New Zealand, the Samii of Scandinavia, Hmong in the Diaspora, and the Ainu of Japan. Other intersections of race and gender in Latin America and Asia are also of considerable interest. Ph.D. must have been received within the last six years or defended no later than fellowship start date. Applicants should be broadly trained in the social or behavioral sciences or allied fields and must have a demonstrated commitment to investigating the relationship between their disciplines and race, gender, and public policy.

For further information, contact:  
Lawrence Mson Oramalu  
612/626-8734  
[loramalu@umn.edu](mailto:loramalu@umn.edu)

*Institute for Global Studies in Culture, Power, and History at Johns Hopkins*

Candidates for the Mellon Postdoctoral Fellowship in Global Studies should be engaged in interdisciplinary work from historical, global, and comparative perspectives. Fellow will be expected to participate in the Hopkins intellectual community, teach two courses in his/her field, and take part in Institute-related activities.

For more information, contact:  
<http://www.jhu.edu/~igscph>

*Institute for International Research at Johns Hopkins-Nanjing Center*

Fellowship competition for in-residence research at the Center in Nanjing, China, for the academic year 2003-2004. Areas include: international relations and U.S.-China

relations, the impact of economic reforms, public health and the environment, development of non-governmental organizations, and multicultural studies.

For more information, contact:

<http://www.sais-jhu.edu/Nanjing/>

*Institute of Current World Affairs (Crane-Rogers Foundation)*

Two-year fellowships for men and women under age 36 for self-designed independent study to develop a deep understanding of an issue, country, or region outside the U.S. and to share that understanding with a wider public. Countries of interest are: Burma, China, Cuba, Korea, Japan, East Europe, Central Asia, Middle East, and sub-Saharan Africa.

For more information, contact:

<http://www.icwa.org>

*Institute of Developing Economies*

The visiting research fellows program provides opportunities to exchange views, research data, and materials with internal research staff members concerning economic, social, and political issues relevant to developing countries, and conduct in-depth research in Japan's development experiences for comparison. 3-10 months at the Institute in Japan.

For more information, contact:

<http://www.ide.go.jp/English/index4.html>

*International Federation of University Women*

International fellowships are available to encourage advanced scholarship and original research by university women in countries other than their own. Fellowships cover at least 8 months in one of the 67 member nations. Winifred Cullis grants are available to assist women graduates to obtain specialized training essential to their research, receive training in new techniques, or carry out independent research. These grants cover a period of at least 2 months in a country other than one's own and in one of the 67 member nations.

For more information, contact:

<http://www.ifuw.org>

*Japan Society for the Promotion of Science*

Short-term invitation fellowship programs allow Japanese scientists to invite fellow researchers from other countries to Japan to participate in discussions, attend seminars, give lectures, conduct collaborative research, or perform similar duties for 14 –60 days. All fields within the social sciences. Postdoctoral fellowships for American researchers involved with Japanese universities serving as hosts from 3-11 months for an American researcher from any discipline within the social sciences who has received a doctorate within the last 10 years. Postdoctoral fellowships for foreign researchers provides opportunities for foreign researchers, who must have received the doctorate within the last six years, to conduct cooperative research with leading groups in universities and other Japanese institutions; these awards are for 12-24 months in all disciplines within the social sciences.

For more information, contact:

<http://www.jsps.go.jp/e-home.htm>

*Johns Hopkins University*

The American Institute for Contemporary German Studies DAAD-AICGS Summer Grant Program is designed to encourage research and promote study of cultural, political, historical, economic, and social aspects of modern and contemporary German affairs from an inter- and multidisciplinary perspective. Funding is for short-term (one month) residence at the Institute to conduct research in area archives and institutes.

For more information, contact:

<http://www.aicgs.org/index.shtml>

*Kellogg Institute for International Studies*

Visiting residential fellowships for 1-2 semesters at the University of Notre Dame are available for work on research projects in comparative international studies, with emphasis on Latin America, related to the Institute's themes: democratization and quality of democracy; paths to development; religion and the Catholic Church; social movements and organized civil society; and public policies for social justice.

For more information, contact:

<http://www.nd.edu/~kellogg>

*Kosciuszko Foundation*

Scholarships and grants for Americans to study and conduct research in Poland. Enables American students to pursue a course of graduate or postgraduate study and research in Poland for an academic year or semester, and is also open to university faculty who wish to spend a sabbatical conducting research in Poland. Applications and fee, letter of invitation from the host university, and research proposal are required.

For more information, contact:

<http://www.kosciuszkofoundation.org/>

*Lady Davis Fellowship Trust*

Fellowships to postdoctoral scholars to do research at the Hebrew University of Jerusalem are intended to promote an exchange of ideas and information, for research, and to cement personal relationships that will provide the basis for an ongoing academic liaison in the future. Candidates must have received doctorate not earlier than Oct. 1, 1998.

For more information, contact;

<http://ldft.huji.ac.il>

*Nansen Fund, Inc.*

The Archbold (John Dana) Fellowship Program supports the educational exchange between the U.S. and Norway, for one year of graduate, postdoctoral, or professional study and research. Americans go to Norway in even-numbered years and Norwegians go to the U.S. in odd-numbered years. Grants are for up to \$10,000. Persons 20-35 years old are eligible.

For more information contact:

Nansen Fund

77 Saddlebrook Lane

Houston, TX 77000

Tel: 713-680-8255

*National Council for Eurasian & East European Research*

The Edward A. Hewett Fellowship Program funds high-quality research in the humanities and social sciences, in the social, political, economic, environmental, and historical development of New Independent States, and Central and Eastern Europe. Stipend is for up to \$40,000, to be used for salary support and benefits or travel to the region.

For more information, contact:

<http://www.nceer.org>

*National Science Foundation*

Proposals are solicited to establish large-scale, long-term centers to create the intellectual and organization foundation to advance learning research. Awards will support limited-duration national and international research and partnership activities that may contribute to the establishment of future centers. Centers will span a wide variety of activities aimed at integration research and education. Each center and catalyst must be organized around a unifying theme, such as biological foundations of learning, including molecular, cellular, physiological, and behavioral processes to learning technologies and development of new tools and technology to support learning science.

For more information, contact:

<http://www.nsf.gov>

*National Taiwan Normal University*

University Exchange Scholars Grants support exchange visits from teaching and research staff at partner institutions, for one to two months. Funding is for roundtrip airfare and single housing.

For more information, contact:

<http://www.ntnu.edu.tw/acad/eng/eng.htm>

*Newberry Library*

The Arthur Weinberg Fellowship of up to \$1,200 is for scholars working outside the academy who have demonstrated excellence through publishing and are working in a field appropriate to the Newberry's collections. Preference is given to scholars working on historical issues related to social justice or reform. The Mellon Postdoctoral Research Fellowship invites applications from post-doctoral scholars in any field relevant to the Library's collections for awards to support residential research and writing. The Monticello College Foundation Fellowship for Women of up to \$15,000 is designed for a post-doctoral woman at an early stage of her academic career whose work gives clear promise of scholarly productivity and who would benefit significantly from six months of research, writing, and participation in the intellectual life of the Library. The applicant's topic should be related to the Newberry's collections; preference will be given to proposals particularly concerned with the study of women.

For more information, contact

[www.newberry.org/nl/research/felshp/long-term.html](http://www.newberry.org/nl/research/felshp/long-term.html)

*Northwood University*

The Alden B. Dow Creativity Center offers Creativity Fellowships, which involved a 10-week summer residency (Midland, MI) fellowship program for individuals in any field or profession who wish to pursue an innovative project or creative idea. Project idea should

be new and have potential for impact in its field. Award includes travel expenses, living quarters, board, and stipend of \$750.

For more information, contact:

<http://www.northwood.edu/abd>

*Pace University*

The Visiting Scholar Fellowship invites applications from journalists, researchers, scholars, and students who are studying the 9/11 terrorist attacks and their aftermath in New York City, Washington, and Pennsylvania. Research focusing on the economic, social, and political impact of the attacks, policy effects (local, national and international), specific case studies of aspects of the rebuilding effort, and the implications of the attacks for democratic rule and international governance are of particular interest. Research space, information technology access, library services, basic support services, and limited secretarial service will be provided for 3-6 months.

For more information, contact:

<http://www.pace.edu/>

*Post-doctoral Fellowships in Group Conflict and Cooperation*

The European Graduate College announces several post-doctoral fellowships to study conflict and cooperation between groups from social and developmental psychological perspectives. The program is sponsored by the University of Jena and is carried out in collaboration with research groups at the University of Kent (U.K.) and the University of Louvain-la-Neuve (Belgium). Fellowships are from 2,000DM for doctoral students and 3,000DM for post-docs; supplemental funds are available depending on family status. Applicants should have a strong background in Social or Developmental Psychology and hold at least an M.A./M.S. in psychology. Please provide a vita, statement describing research interests, short outline for a research project that focuses on the issues covered by the EGC, and two letters of reference. If available, attached selected papers or publications.

For more information, contact:

Rainer K. Silbereisen

University of Jena

Department of Developmental Psychology, Am Steiger 3/1

D-07743 Jena, Germany

Fax: +49-3641-9-45202

[Rainer.Silbereisen@rz.uni-jena.de](mailto:Rainer.Silbereisen@rz.uni-jena.de)

<http://www.uni-jena.de/svw/devpsy/>

### *OTRP Funding Opportunities*

The Office of Teaching Resources in Psychology (OTRP) announces two awards (\$1,500 each) towards internationalizing the psychology curriculum. A variety of proposal types (e.g., empirical, experimental, literature reviews) will be considered for instructional projects that promote communication about psychological methods and content between teachers of psychology in other countries and faculty in the U.S. The ultimate goal is to produce instructional materials that can be made available to others electronically. Acceptable projects include empirical or experimental projects, literature reviews, cross-cultural modules suitable to plug into existing traditional courses, or other proposals that promote cross-national communication.

For more information, contact:

<http://www.lemoyne.edu/OTRP/index.html>

### *Research Council of Norway*

The Senior Scientist Visiting Fellowship promotes basic and applied research in areas of: culture and society and medicine and health. Target areas are human resources development and health research. This fellowship is for well-established internationally recognized scientists who want to work at a Norwegian research institute.

For more information, contact:

<http://www.forskningsradet.no>

### *Rhodes University*

The Hugh Kelly Fellowship enables senior scientists to devote themselves to advanced work at Rhodes University in South Africa in several departments including geography and psychology. Fellowship is for 4 months to one year.

For more information, contact:

<http://www.ru.ac.za/research>

### *Robert Bosch Foundation Fellowship Program*

The Robert Bosch Fellowship Program offers a work and study fellowship in Germany to young (23-34 years old) American professionals, including a comprehensive overview of the political, economic, and cultural environment of Europe and especially Germany. The program runs from September through May, and consists of two work phases and three seminars.

For more information, contact:

<http://www.cdsintl.org/home.html>

### *Rockefeller Foundation*

Resident fellowships for three months support scholars engaged in research on global, social, and cultural issues relating to diversity, sustainability, and civil society. The program is focused on the processes of redefining identities, reconfiguring internal borders, and constructing new ones, and the different forms of intermediation. Other fellowships focus on international relations, population, social welfare, women's history, the importance of the cultural dimension in socio-political processes, promoting the development of transdisciplinary foci, and theorizing about the importance of social representations in social change processes and how, in the current times of globalization, certain types of social representations are produced in contexts of intense exchanges between local and global agents. Fellowships dealing with gender and globalization

emphasize themes such as women and economic transformation; women's health globally; migration/refugees/diaspora movements and communities; militarism and global violence; domestic violence and victimization; gender, race and representation; global connections of indigenous peoples; and reparation movements and interracial justice. Residential fellowships at Stony Brook University in New York support research on how and why Latin America has maintained radically unequal societies and culture, and seek scholars to devise strategies for overcoming these inequalities. Residential fellowships at the University of Kentucky support research on the local and regional impact of globalization, especially in Appalachia, southern Mexico, and northeast India, which rethinks place, identity, memory, and knowledge in order to find more effective modes of partnership.

For more information, contact

[iepro@iep.org.pe](mailto:iepro@iep.org.pe)

[http://www.geocities.com/global\\_cult\\_polit](http://www.geocities.com/global_cult_polit)

<http://www.rockefeller.edu/archive.ctr>

<http://www.uky.edu/RGS/AppalCenter>

<http://www.rockfound.org>

<http://www.stonybrook.edu>

<http://www.uky.edu/RGS/AppalCenter>

#### *Rotary International*

Grants for University Teachers are awarded to higher education faculty to teach at universities or colleges of their choice in developing countries for 2-5 months, or for 6-10 months. Must have held a full-time college or university level position for at least three years, and must teach in a field of practical use to the host country. Need to contact a Rotary Club at your legal or permanent residence for an application and information on scholarship availability and local deadlines. Ambassadorial Scholarships promote international understanding and relations between people of different nations. Scholars are assigned to use the scholarship at a specific study institution in another country where there is a Rotary Club based on their preferences and the Foundation's goals for geographic distribution of scholars. Must have completed at least two years of university coursework or equivalent professional experience. Need to contact a Rotary Club at your legal or permanent residence for an application and information on scholarship availability and local deadlines.

For more information, contact:

[http://www.rotary.org/foundation.education/un\\_teach/](http://www.rotary.org/foundation.education/un_teach/)

#### *Social Science Research Council (SSRC)*

The SSRC, an independent, non-profit organization, is comprised of social and behavioral scientists and humanists from all over the world. SSRC programs provide postdoctoral fellowships that advance the usefulness of research in the social sciences. For example, there are advanced training and postdoctoral fellowships through the Eurasia Program related to the social sciences in East Europe, Russia, and the successor states of the former Soviet Union that have two-year stipends up to \$24,000. The Japan Program provides qualified researchers in the social sciences the opportunity to conduct extended research within leading universities and research institutions in Japan; projects need not be explicitly related to the study of Japan but must require work with colleagues and resources in Japan.

The SSRC also offers fellowships through its Global Security and Cooperation program, which focuses on issues of peace and security, and seeks to nurture innovative research and collaboration across geographic regions. Fellowships on conflict, peace, and social transformation are available to help scholars (doctoral and post-doctoral) and practitioners acquire the skills necessary to ask new questions and generate new knowledge about conflict and insecurity. Fellowships have both collaborative training and research components, and there are no citizenship, residency, or nationality requirements. The SSRC encourages scholars in different disciplines to work together on topical, conceptual, and methodological issues that can benefit from interdisciplinary and international collaboration (social and behavioral research on the complex and contextual nature of human sexuality that explore links across disciplines, methods, and issues). Eligibility requirements vary from program to program and many awards are open to non-U.S. citizens.

For more information, contact:

810 Seventh Avenue  
New York, NY 10019  
Tel: 212/377-2700  
Fax: 212/377-2727  
<http://www.ssrc.org>

*Solomon Asch Center for the Study of Ethnopolitical Conflict*

The U Penn offers a 10-week training program on ethnopolitical war. This program offered at U Penn seeks to prepare psychologists, sociologists, anthropologists, and political scientists to work on issues of ethnopolitical conflict, ranging from basic research to conducting and evaluating interventions for victims of ethnic violence. This program is sponsored by the Solomon Asch Center for the Study of Ethnopolitical Conflict.

For more information, contact:

Alan McCool, Ph.D. or Sal Libretto, Ph.D.  
Solomon Asch Center  
University of Pennsylvania  
St. Leonard's Court (Ste. 305)  
University of Pennsylvania  
3819-33 Chestnut St.  
Philadelphia, PA 19104

*Stanford University*

The Center for International Security and Cooperation provides opportunities for concentrated postdoctoral study in a multidisciplinary environment in issues of international peace and security, preventing deadly conflict. Areas of interest are issues of policing, civil-military relations, use of sanctions, mediation process, and the role of leadership. The stipend is up to \$33,000 for 9 months.

For more information, contact:

<http://cisac.stanford.edu>

*University of Edinburgh*

The Institute for Advanced Studies in the Humanities at the University of Edinburgh is calling for applications for three postdoctoral bursaries. Applicants may work in any area

of the humanities broadly construed. Each bursary is worth 5,000 pounds sterling and is tenable for a period of three to twelve months in a give academic year. The bursary may be used to top up an existing postdoctoral fellowship or as a contribution towards living expenses. Office accommodation and research facilities are provided  
<http://www.ed.ac.uk/iash/bursaries.html>

*University of Manchester Post-doctoral Fellowship in Social Psychology*

The University of Manchester invites applications for the Simon Marks Research Fellowship devoted to research in any area of the Social Sciences and Law, although applications in Industrial Relations, Management Sciences, Social Psychology, or Sociology will be given priority. The appointment will be involved preparing a program of research and will require a doctorate within some area of the social sciences. The Fellow will be expected to be involved in the intellectual activities of the Department and Faculty. This is a fixed, one-year appointment with a salary in the range of 16,775 - 17,755 pounds.

For more information, contact:

Dr. Chris Orme

Tel: 0161-275-4473

[chris.orme@man.ac.uk](mailto:chris.orme@man.ac.uk)

<http://les1.man.ac.uk>

*United States Holocaust Memorial Museum*

The Center for Advanced Holocaust Studies offers fellowship opportunities to support research and writing about the Holocaust and in genocide studies. Residence at the Museum can be from 3 months to an academic year. Approaches can be in history, political science, literature, philosophy, sociology, anthropology, etc.

For more information, contact:

<http://www.ushmm.org/research/center/>

*United States Institute of Peace*

Fellowships enable outstanding scholars, policymakers, and other professionals to conduct research on important issues concerning international conflict and peace. Project proposals should be related to ethnic and regional conflicts, post-conflict reconstruction and reconciliation, and cross-cultural negotiations. Fellowships are in residence at the Institute in Washington, DC for 10 months.

For more information, contact:

<http://www.usip.org/fellows.html>

*University of Minnesota*

The Program for Cultural Cooperation Between Spain's Ministry of Culture and U.S. Universities is designed to promote closer ties between scholarly Hispanicism in the U.S. in the areas of humanities, social sciences, and the cultural and academic developments of Spain. Projects should be oriented toward the dissemination of Spanish culture throughout the academic systems of the U.S. Institutions submitting applications are expected to provide part of the funding for their projects and should request only partial subsidies. Areas are: Dissemination of Spanish Culture through the Arts, Publications, Research Grants, Spanish Cinema, Subsidies for Professional Associations, Symposia and Seminars, and Visiting Professors Program.

For more information, contact:  
<http://www.umabroad.umn.edu/pub/pcc/pcc.html#dis>

*University of Windsor*

Visiting Humanities Fellowships at the University of Windsor in Ontario are from 4 months to one year for research projects in traditional humanities disciplines or in theoretical, historical or philosophical aspects of the social sciences and professional studies.

For more information, contact:  
<http://www.uwindsor.ca/hrg>

*Uppsala International Summer Session*

The program gives participants an opportunity to learn Swedish in a Swedish environment and to inform them about the cultural, political, and social life in Sweden, both through academic courses and through independent lectures. Two, four, six, and eight-work summer courses are available.

For more information, contact:  
<http://www.uiss.org>

*Woodrow Wilson International Center for Scholars*

Residential fellowships are available for individuals with outstanding project proposals over a broad range of the social sciences, particularly on national and/or international issues that intersect with questions of public policy or provide the historical framework to illumine policy issues of contemporary importance. Primary themes are: governance, including development of democratic institutions, democratic society, civil society, and citizen participation; the U.S. role in the world and issues of partnership and leadership, military, political, and economic dimensions; and key long-term future challenges confronting the U.S. and the world. Each Fellow is assigned furnished office and has access to major public, university, and special libraries in area of Washington, DC.

For more information, contact:  
<http://www.wilsoncenter.org>

**Opportunities in Clinical and Service Agencies**

*Adlerian Summer Institute*

The International Committee for Adlerian Summer Schools and Institutes (ICASSI) was founded by Rudolph Dreikurs because of his continuing and ongoing dedication to the task of spreading the teachings of Alfred Adler, not only as a method of psychological treatment, but as a philosophy of life. Participants in the ICASSI program choose from a wide range of courses covering Adlerian theory and techniques, applications to schools, families, the community, and the workplace. The program is designed for psychologists, counselors, teachers, families, care-giving professionals and anyone interested in the psychology of Alfred Adler and Rudolf Dreikurs.

For more information, contact:  
PeteHMSU64@aol.com  
icassi@btinternet.com  
<http://www.icassi.net>

*Allen (Paul G.) Foundation*

Funding for the development of online and distance learning through the support of digital content for education; and programs and research that promote health, prevent disease, and improve practices and health care delivery.

For more information, contact:

<http://www.pgafoundations.com>

*Balkan Recovery Project*

The Common Bond Institute and Association for Humanistic Psychology are supporting Catastrophic Recovery Training (CRT) for hundreds of local relief workers and health professionals assisting refugees and victims of violence throughout the Balkans.

Assistance is also available to members of peacekeeping forces and relief agencies struggling with the stress of dealing with disaster relief.

For more information, contact:

Steve Olweean and Sandra Friedman

Common Bond Institute

12170 S. Pine Ayr Drive

Climax, MI 49034

Tel/Fax: 616/665-9393

[solweean@aol.com](mailto:solweean@aol.com)

<http://www.ahpweb.org/cbi/home.html>

*Bradley Foundation*

Funds projects that focus on cultivating a renewed, healthier, and more vigorous sense of citizenship among the American people and among peoples of other nations. Projects will treat men and women as self-governing; restore the intellectual and cultural legitimacy of citizens' common sense, everyday morality and personal character; and seek to reinvigorate and re-empower traditional, local institutions. They can address any arena of public life--economics, politics, culture, or civil society.

For more information, contact:

<http://www.bradleyfdn.org>

*Bureau of Education and Cultural Affairs*

The Department of State invites applications to enhance, expand, and develop new school partnership programs with Armenia, Azerbaijan, or Belarus. The program supports linking activities between U.S. and partner schools in target countries. Programs features collaborative substantive projects and reciprocal student and educator exchanges. Each partnership has a project theme and paired schools work on a related joint project throughout the school year.

For more information, contact:

<http://exchanges.state.give/education/rfgps>

*Camargo Foundation*

The Fellowship Program offers residential grants at a study center in Cassis, France, for projects in the social sciences related to French and Francophone cultures. Furnished apartment, stipend, and reference library are provided, for one semester.

For more information, contact:

<http://www.camargofoundation.org>

*Clayton Fund, Inc.*

Grants in areas of: education, family planning, arts and culture, aid to the needy, agriculture, and the environment.

For more information, contact

Tel: 713/216-4513

*Conflict Research Consortium*

The Conflict Research Consortium offers worldwide online training as a low-cost supplement or alternative to international training programs for disputants and third-world parties. The online training program on intractable conflict examines the nature of conflict and conflict processes and discusses ways in which conflicts can be most constructively approached. Over 1,000 pages of study material are available for free on the program's website. The program also offers online instruction, certification, and university credit for an additional fee.

For more information, contact:

Conflict Research Consortium

Box 580

University of Colorado

Boulder, CO 80309

Tel: 303/492-1635

Fax: 303/492-2154

crc@colorado.edu

<http://www.colorado.edu/conflict/peace>

*Department of Education Fund for the Improvement of Postsecondary Education*

The government of the U.S. and EU will fund projects focusing on international curriculum development and student mobility, with greater emphasis on vocational education and training, and on language training. Awards range from \$25,000 to \$200,000 over three years. Institutions of higher education and vocational education and training, or combinations of institutions and other public and private nonprofit educational institutions and agencies are eligible. Other projects are welcome that address a particular problem area or improvement approach in postsecondary education. Proposals designed to support the formation of education consortia of American, Brazilian, Canadian, and Mexican institutions, which encourage cooperation in the coordination of curriculum, the exchange of students, and the opening of educational opportunities throughout North America, are priorities.

For more information, contact:

Education Publication Center

1-877/433-7827

[edpubs@inet.edu.gov](mailto:edpubs@inet.edu.gov)

<http://www.ed.gov/pubs/edpubs.html>

<http://www.ed.gov/FIPSE>

<http://www.ed.gov/offices/OPE/FIPSE>

*Fogarty International Center*

International maternal and child health research and training program: supports training programs in maternal and child health threats that impact developing country

populations. International training in medical informatics: supports training for sub-Saharan African and Latin American scientists, in the context of an international research program to apply state-of-the-art information and communication technologies to research and health surveillance activities in their home countries.

For more information contact:

Fogarty International Center  
Division of Research and Training  
Building 31, Room B2C39  
National Institute of Health  
Bethesda, MD 20892-2220  
Tel: 301/496-1653  
Fax: 301-402-0779  
<http://www.nih.gov/fic>

#### *General Service Foundation*

Grants are made in three areas: International Peace (addressing the root causes of conflict and promoting peaceful and stable communities, primarily in Mexico, Central America, and the Caribbean), the Reproductive Health and Rights program (improving access to comprehensive reproductive health care for women and adolescents), and Resources program (preserving or increasing in-stream flows in Western U.S. states).

For more information, contact:

<http://www.generalservice.org>

#### *International Center for Psychosocial Trauma (ICPT)*

The ICPT is involved in training local medical and mental health providers on how to treat post-traumatic stress disorders. The ICPT sends multidisciplinary teams, including psychologists, to train local physicians, teachers, and others to work with those traumatized by war or violence. Trainees, in turn, are expected to pass on their knowledge and skills to other professional colleagues.

For more information, contact:

<http://www.muhealth.org/~umicpt/mucenter.shtml>

#### *International Critical Incident Stress Foundation (ICISD)*

This organization has several national conferences throughout the year and provides training at these conferences in CISD and Crisis Intervention among other classes. The trainers include, Jeffrey Mitchell, Ph.D. and George Everly, Ph.D. and focus primarily on working with critical incident stress management for Emergency services workers.

For more information, contact:

The International Critical Incident Stress Foundation  
10176 Baltimore National Pike, Unit 201  
Ellicott City, Maryland 21042  
Tel: 410/750-9600  
Fax: 410/750-9601  
<http://www.icisf.org>

#### *International Human Development Project*

IHDP provide workshops teaching social and self issues to the people of Central Europe. Recently, IHDP has provided self-esteem enhancement workshops in Budapest, and crisis intervention in Hungary.

For more information, contact:

Dr. Bruce Meyer

International Human Development Project

P.O. Box 483

Big Sur, CA 93920

Tel: 415/346-7929 or 217/429-6552

#### *International Social Service - USA Branch*

The mission of the International Social Service – USA Branch (ISS-USA) is to improve the lives of children, adults, and families affected by migration and international and humanitarian crises through service, advocacy, and scholarship. The ISS is worldwide network of entities in 144 countries comprised of social service and mental health professionals who serve to restore family unity and security. The ISS-USA utilizes staff of bilingual and multicultural social service professionals as well as experts on international development, training and education, organizational capacity building, and child welfare to provide case management for clients requiring repatriation, tracing, home studies, foster care and adoption services, child abduction and custody services, family reunification, diligent search, and numerous other services. The ISS-USA also hosts conferences, plans exchanges, published articles, and presented papers on all issues relevant to international child welfare. The ISS-USA has contributed to the development of international conventions through its global advocacy and the application of these standards by means of ISS international units.

For more information, contact:

<http://www.iss-usa.org>

#### *Japan Foundation*

The Center for Global Partnership provides support for projects that involve collaborative, policy-oriented research and dialogue organized by universities and other research institutions in both the U.S. and Japan, particularly projects focusing on global approaches to problem solving and those that create new opportunities for international dialogue within the U.S.-Japan policy community. Projects should be in the fields of international economic relations, international security, sustainable development, civil society, and health care and aging. The Foundation also supports educational outreach activities that foster understanding and awareness of Japan in the United States. Eligible projects include professional development opportunities for educators, the development of educational materials and methods to improve teaching about the U.S. or Japan, and projects that offer students and educators in one country information about the other country's society, culture, or current affairs.

For more information, contact:

<http://www.cgp.org/>

#### *Jefferson Science Fellows*

This is a new program in its third year. Administered by the National Academy of Sciences, the program brings tenured academic scientists and engineers from U.S. institutions of higher learning to the U.S. Department of State for an on-site assignment

in Washington, DC to advise on international science issues. The fellowship may also involve extended stays at U.S. foreign embassies and/or missions.

For more information contact:

[http://www7.nationalacademies.org/fellowships/Jefferson\\_Science\\_Fellows.html](http://www7.nationalacademies.org/fellowships/Jefferson_Science_Fellows.html)

*Mailman (A. L.) Family Foundation*

Mission of organization is to enhance the ability of families and communities to nurture their children. Areas of focus are early care and education, family support, and moral education and social responsibility.

For more information, contact:

<http://www.mailman.org/>

*MUCIA (Midwest Universities Consortium for International Activities, Inc.*

MUCIA's goals are to undertake human resource development and institution-building projects involving teaching, research, and extension. The consortium's international activities span all disciplines and sectors offering quality, breadth and specialization through a unique combination of skills, experiences, and expertise.

For more information, contact:

Ron Gibbs

66 East 15<sup>th</sup> Avenue  
Columbus, OH 43201

Tel: 614/291-9646

Fax: 614/291-9717

[mucia@osu.edu](mailto:mucia@osu.edu)

*New Voice Fellowship Program*

The New Voices Fellowship program is a capacity-building and leadership development grant that assists nonprofit organizations and professionals entering the fields of human rights and international cooperation. Sponsored program areas include international human rights, women's rights, racial justice, migrant and refugee rights, peace and security, foreign policy, and international economic policy. New Voices was developed to address the following problems: the scarcity of substantive jobs for talented professionals at the beginning stages of their careers in the sponsored program areas; the need for creative additional venues through which new perspectives and innovative approaches can be incorporated into an organization's work; and the lack of resources and systems within small nonprofit organizations to enable them to take full advantage of the contributions offered by new talent. To address these needs, New Voices helps community-based and nonprofit organizations to bring innovative, fresh talent to their staff and to cultivate and strengthen leadership potential. Selected Fellows are offered financial assistance, training, and other opportunities for personal and professional development. Their host organizations are provided salary-support grants, as well as technical assistance from national experts. The goal of the program is to help both the host organization and the Fellow realize their full potential. New Voices offers these benefits to the organization: the contributions of a New Voices Fellow, with salary support and benefits for two years; up to \$2,000 to support on site technical assistance; training for the Fellow's mentor; networking opportunities; and a computer to support the Fellow's position. New Voices offers these benefits to the Fellow: salary and employee

benefits; professional mentoring; up to \$1,500 per year for professional development; up to \$6,000 per year for student loan repayment or up to \$4,000 to cover other approved types of expenses; biannual leadership training; on-line discussions; and networking opportunities. Applications are prepared jointly by the organization on its proposed Fellow and submitted by the organization. The organization may recruit its prospective Fellow, based on organizational goals, priorities, and needs, or the Fellow may approach an eligible organization, based on his or her professional interests. Organizations have the choice of filling out the form provided or compiling the same information on a computer and printing it out. In order to be considered, the application must follow the same order of the questions and adhere to the same space allocations reflected on the enclosed forms.

For more information, contact

New Voices

Academy of Educational Development

1825 Connecticut Avenue, Suite 744

Washington, DC 20009

<http://www.aed.org/newvoices>

#### *Office of Postsecondary Education*

The Fund for the Improvement of Postsecondary Education supports projects addressing a particular problem area or improvement approach in postsecondary education, and includes an invitational priority to encourage proposals designed to support the formation of educational consortia of institutions to encourage cooperation in the coordination of curricula, the exchange of students and the opening of educational opportunities throughout North America, between the U.S. and Brazil, and between the U.S. and European Union; funding for the latter is \$25,000 for one-year preparatory projects, \$35,000 for one-year complementary activities projects, \$75,000 for two-year complementary activities projects, and \$50,000 for year one of a three-year consortia implementation project.

For more information, contact:

<http://www.ed.gov/offices/OPE/FIPSE>

<http://www.ed.gov/news/fedregister/announce/index.html>

#### *Packard Foundation*

The Population Program seeks to broaden access to safe reproductive choices around the world. It supports programs that develop new strategies to assist the large number of young people entering their reproductive years; initiatives to mobilize resources and political will to address rapid population growth in developing countries; and efforts to preserve and expand reproductive choices and programs that will prepare leaders who will address population challenges.

For more information, contact:

<http://www.packfound.org>

#### *Ploughshares Fund*

Support for initiatives for stopping the spread of weapons of war, from nuclear arms to land mines. Areas are: ending the threat from nuclear, chemical and biological weapons; stopping the spread of weapons of war; addressing the environmental legacy of the

nuclear age; promoting public understanding and participation; and preventing global and regional conflict.

For more information contact:

<http://www.ploughshares.org>

*Rubin (Samuel) Foundation*

The purpose is the implementation of social, economic, political, civil, and cultural rights for all the world's people, for the pursuit of peace and justice and the search for an equitable reallocation of the world resources.

For more information, contact:

<http://www.samuelrubinfoundation.org>

*United States – Japan Foundation*

Funding for programs that strengthen mutual understanding between the U.S. and Japan in the areas of communication and public opinion, as well as public policy.

For more information, contact:

<http://www.us-jf.org>

*University of Calgary*

The Arctic Institute of North America (AINA) funds grant-in-aid for projects that center on the natural science and social sciences in the North, to be used for travel, supplies, equipment, and services. Applicants must be members of the AINA.

For more information, contact:

[http://www.ucalgary.ca/AINA/education/grants\\_AINA.html](http://www.ucalgary.ca/AINA/education/grants_AINA.html)

*U.S. Institute of Peace*

The USIP is inviting proposals under its unsolicited grant program, which funds research, education, training, and dissemination projects on international peace and conflict resolution. Topics include international conflict prevention and resolution, diplomacy, negotiation theory, methods of third-party dispute settlement; international law; arms control; psychological theories about international conflict; moral and ethical thought about conflict and conflict resolution; the role of strategic nonviolence and nonviolent sanctions; and democracy and peace-building in ethnically divided societies and regions. Types of projects include: basic and applied research; development of curricula and texts for high school through post-graduate study and for teacher training institutes, workshops and seminars; development of training and continuing education programs for practitioners and policymakers; public information projects, etc. Awards are from \$25,000 to \$45,000 for 1-2 years.

For more information contact:

U.S. Institute of Peace - Unsolicited Grant Program

12001 17th Street, NW, Suite 200

Washington, DC 20036

Tel: +202-429-3842

Fax: +202-429-6033

[grant\\_program@usip.org](mailto:grant_program@usip.org)

<http://www.usip.org/grants.html>

## **Funding for Research**

### *Albright Institute of Archaeological Research Jerusalem*

Fellowships for Advanced Multi-Country Research award up to \$6,000 with an additional \$3,000 for travel, for research on broad questions of multi-country significance in the fields of humanities, social sciences, and related natural sciences in countries in the Near and Middle East and South Asia.

For more information, contact:

<http://www.aiar.org>

### *American Association for the Advancement of Science*

The International Directorate, Program on Europe and Central Asia seeks to increase participation of women as PIs and co-PIs in international research projects, providing grants of up to \$4,000 to U.S. scientists who plan to establish new research partnerships with colleagues in Central/Eastern Europe and the Newly Independent States.

For more information, contact:

<http://www.aaas.org>

### *American Institute of Indian Studies*

Senior Long-Term Research Fellowships support for the advancement of knowledge and understanding of India, its people and culture. Fellowships are for scholars specializing in South Asian studies to pursue further research in India, through establishment of formal affiliation with an Indian institution. Award periods are for 6-9 months. Senior Scholarly/Professional Development Fellowships are for established scholars who have not previously specialized in Indian studies and to established professionals who have not previously worked or studied in India. Award periods are for 6-9 months. Senior Short-Term Research Fellowships are for scholars specializing in South Asian studies to pursue further research in India, through establishment of formal affiliation with an Indian institution. Award period is for up to 4 months.

For more information, contact:

<http://www.indiastudies.org>

### *American Philosophical Society*

Franklin Research Grants support scholarly research in all areas of knowledge except those in which funding by government or corporate enterprise is more appropriate. Scholarly research covers most kinds of scholarly inquiry by individuals leading to publication. Funding is for up to \$6,000 for one year, primarily for the costs of travel to libraries and archives for research purposes, the purchase of microfilm, photocopies or equivalent research materials, the costs associated with fieldwork, or laboratory research expenses. Applicants are expected to have a doctorate.

For more information, contact:

<http://www.amphilsoc.org/>

### *American Psychological Foundation*

The APF is accepting proposals for the Raymond A. and Rosalee G. Weiss Research and Program Grant, which will support psychology-based disaster relief programs. Up to \$20,000 will be available for programs that demonstrate a comprehensive approach to the sustained rebuilding of communities, encourage the application of psychological science

to problems arising in the aftermath of disasters and crises, and implement psychological principles into innovative programs in the recovery effort. Applicants must be affiliated with an educational institution or a 501(c)(3) nonprofit organization, but a Ph.D. is not required. For more information, contact:

Idalia Ramos, Program Officer

Tel: 202/336-5814

<http://www.apa.org/apf>

The APF is sponsoring visionary grants of \$5,000 or less for nonprofit organizations or individuals engaged in activities that advance psychology as a means of understanding behavior and promoting health and human welfare. Visionary grants must conform to one or more of APF's funding priorities, which are as follows:

Education/Scholarships

Uncovering the connection between mental and physical health

Violence Prevention and Intervention

Responding to national and international disasters

For more information, contact

<http://www.apa.org/apf>

#### *American Schools of Oriental Research*

Awards of up to \$6,000 with an additional \$3,000 for travel, research on broad questions of multi-country significance in the fields of the humanities, social sciences, and related natural sciences in countries in the Near and Middle East and South Asia.

For more information, contact:

<http://www.asor.org>

#### *Daniel Langlois Foundation for Art, Science and Technology Grants*

This program is intended to further artistic and scientific knowledge. The foundation seeks to nurture a critical awareness of technology's implications for human beings and their natural and cultural environment. The program offers two grants of up to \$5,000 per year to enable researches to work in the Foundation's collections at the Center for Research and Documentation in Montreal.

For more information, contact:

<http://www.fondation-langlois.org/>

#### *David Research Grant*

The David Research Grant provides up to \$1,500 for support of ongoing research in behavioral aspects of population studies or human reproductive behavior. Applicants must show a demonstrated interest in behavioral aspects of human reproductive behavior or an area related to population concerns. Eligible researchers are carrying out dissertation research or have a Ph.D., Psy.D., or Ed.D., and not more than 5 years of postgraduate experience. The award is open to applicants in all relevant disciplines with preference given to those with a psychological approach or in the discipline of psychology. Awards are open to applicants from any country.

For more information, contact:

<http://www2.apa.org/apf/07DavidApplication.doc>

#### *Directorate for Social Behavioral and Economic Sciences*

The Methodology Measurement and Statistics Program supports research on the development, application, and extension of formal models and methodologies for social and behavioral research; development of formal models that cross traditional disciplinary boundaries; methodological aspects of new or existing procedures for data collection; collection of unique databases with cross-disciplinary implications; and organizational infrastructure of social and behavioral research. The Sociology program supports research on problems of human social organization, demography, and processes of individual and institutional change. It includes research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, and gender roles. The Cultural Anthropology program funding basic scientific research on the causes and consequences of human social and cultural variation.

For more information, contact:

<http://www.nsf.gov/sbe/start.htm>

*Educational Testing Service*

Grants of \$5,000 to \$15,000 for projects that enhance international educational exchange between the U.S. and other countries and whose effectiveness is related to the accurate evaluation of English language proficiency of non-native speakers of English by mean of the TOEFL test and associated program services and/or by other assessment procedures.

For more information, contact:

<http://www.toefl.org>

*Fogarty International Center*

Offers awards for international research and training from the Fogarty International Center at the National Institute of Health. Awards include the international research collaboration award (provides up to \$32,000 funding for up to 24 36 months to foster international research partnerships between NIH-supported U.S. scientists and their collaborators in developing countries - eligible countries are Africa, Asia [except Japan, Singapore, South Korea, and Taiwan], Central and Eastern Europe, Russia and the newly Independent States, Latin American and the Caribbean, the Middle East, and the Pacific Ocean Island [except Australia and New Zealand]; and the Stigma and Global Health Research Program whose purpose is to stimulate investigator-initiated research on the role of stigma in health, and on how to intervene to prevent or mitigate its negative effects on the health and welfare of individuals, groups and societies worldwide.

For more information, contact:

Fogarty International Center

Division of Research and Training

Building 31, Room B2C39

National Institute of Health

Bethesda, MD 20892-2220

Tel: 301/496-165

Fax: 301/402-0779

<http://grants.nih.gov/grants/guide/rfa-files>

*Foundation Mattei Dogan Prize*

The Foundation Mattei Dogan Award is awarded under the auspices of the International Union of Psychological Science (IUPsyS) in recognition of a contribution that represents

a major advancement in psychology by a scholar or team of scholars of high international reputation. The prize carries an honorarium and the recipient will be invited to present an address at the International Congress of Psychology.

For more information, contact:

<http://www.iupsys.org/information/dogan.html>

*Good Samaritan Incorporated*

Grants relating to higher education, improvement of the administration of justice, study and treatment of dyslexia, medicine, protection of the environment, and projects related to Spain.

For more information, contact

Tel: +302-654-7558

*Guggenheim Foundation*

The Guggenheim Foundation welcomes proposals from the social sciences that promise to increase understanding of the causes, manifestations, and control of violence, aggression, and dominance. Highest priority will be given to research that concerns violence, aggression, and dominance in relation to social change, the socialization of children, inter-group conflict, interstate warfare and crime, family relationships, and investigations of the control of aggression and violence. Priorities will also be given to areas and methodologies not receiving adequate attention and support from other funding sources.

For more information, contact:

Harry Frank Guggenheim Foundation

527 Madison Ave.

New York, NY 10022

Tel.: +212/644-4907

Fax: +212/644-5110

<http://www.hfg.org>

*International Association for Cross-Cultural Psychology*

Information and Research Grants

For more information, contact:

<http://www.fit.edu/CampusLife/clubs-org/iaccp/DissAward.html>

*International Research and Exchanges Board*

The International Research and Exchanges Board has a number of research programs and travel grants available to U.S. scholars focusing on Central and Eastern Europe, Russia and Eurasia to support projects focusing on issues of practical relevance and current interest to academic, corporate, and policy-making communities. Support is available for both long- and short-term on-site research and academic programs in the social sciences as well as for language training (e.g., Mongolia Research Fellowship, Mongolia Language Training Program). For example, the John J. and Nancy Lee Roberts Fellowship Program

Supports cutting-edge research on primary, secondary, and higher education in the Middle East. Collaborative research programs involving international colleagues are strongly encouraged. Maximum award is \$30,000, for up to 12 months. Eligibility

requirements and application deadlines vary by program. Contact IREX for applications and further information at:

International Research & Exchanges Board

1616 H Street, NW

Washington, DC 20006

Tel: 202/628-8188

Fax: 202/628-8189

[irex@irex.org](mailto:irex@irex.org)

<http://www.irex.org>

#### *International Research Scientist Development Award*

This award is for postdoctoral behavioral scientists, in the formative stages of their careers, who seek opportunities to continue research in, or extend their research into, developing countries. The investigator will have the chance to work directly with established foreign scientists in the developing world and maintain a scientific base with a U.S. investigator who is involved in collaborative research at the developing country institution in which the applicant will work. For example, small individual research grants are available for collaboration between U.S. and foreign scientists in any country for research on HIV infection, AIDS, and research related to AIDS, with funding up to \$32,000 per year for up to 3 years. Collaboration is expected to yield advances that will reduce the impact of global health problem and narrow the gap in health disparities between developed and developing countries.

For more information, contact:

<http://grants.nih.gov/grants/guide/pa-files/PAR-02-041.html>

#### *International Union Against Cancer*

Fellowships for Beginning Investigators to carry out basic research projects and to develop, acquire, and apply advanced research procedures and techniques in the areas of epidemiology, prevention, detection, diagnosis, causation, treatment, and psycho-oncology through 12-month work periods abroad. Candidates should hold assistant professorships, have 2-10 years post-doctoral experiences, and be currently engaged in cancer research.

For more information, contact:

<http://fellows.uicc.org>

#### *Institute of Current World Affairs*

Two-year fellowships for men and women under age 36, for self-designed independent study, to develop a deep understanding of an issue, country, or region outside the U.S. and to share that understanding with a wider public. Countries/issues of interest are: Korea, Japan, former East Germany, China, Cuba, Poland, the Seas, Burma, Russia, and central Asia.

For more information, contact:

<http://www.icwa.org>

#### *John D. & Catherine T. MacArthur Foundation*

The purpose of these grants is to support innovation and excellence in the analysis of the causes, nature, and consequences of international conflict and cooperation, and in the development of improved understanding of human security; and to broaden and

strengthen the community of writer and scholars engaged in work on global peace, security, and sustainability. Current themes are migration and refugees or technological change and global security and sustainability.

For more information contact:

<http://www.macfdn.org>

#### *Korea Foundation*

Fellowships for Field Research are for Korea-related research in the humanities and social sciences, culture and arts, and comparative research related to Korea. Fellows are required to reside in Korea, for approximately 3-12 months. A monthly stipend and airfare are provided.

For more information, contact:

<http://www.kofo.or.kr/>

#### *National Academy of Education*

The Spencer Postdoctoral Fellowship Program promotes scholarship in the U.S. and abroad on matters relevant to the improvement of education in all its forms. Must have received Ph.D., Ed.D., or equivalent between January 1, 1995 and December 31, 2000.

For more information, contact:

<http://www.nae.nyu.edu/>

#### *National Institute on Alcohol Abuse and Alcoholism (NIAAA)*

NIAAA is soliciting applications for exploratory/developmental grants to establish new or strengthen existing cooperative relationships between U.S. and foreign alcohol research scientists. Objectives of this grant mechanism is to encourage testing of innovative or conceptually creative ideas that are scientifically sound and may advance our understanding of alcohol abuse and alcoholism; and to encourage necessary initial development to provide a basis for future collaborative research. The U.S. scientist must apply as the principal investigator with colleagues from foreign laboratories or research sites. The NIAA also funds more focused research, such as Alcohol Abuse and HIV/AIDS in Resource-poor Societies. This program invites applications for cross-national and international multidisciplinary research on the intersection of alcohol consumption and the HIV epidemic. Studies should be designed that utilize methodologies from epidemiological, biomedical, and behavioral research traditions. Special emphasis areas include: prevention and treatment of HIV and other blood-borne infections in sexually active populations of alcohol users; the clinical course and consequences of HIV and related health conditions as these are affected by alcohol use; adherence to HIV/AIDS therapy and medication regimes as these are affected by alcohol use; effectiveness of alcohol treatment as a means of lowering the spread of the HIV virus.

For more information, contact:

<http://www.niaaa.nih.gov/extramural/extramural.htm>

<http://grants1.nih.gov/grants/guide/pa-files/PA-04-048.html>

#### *National Institutes of Health*

The Brain Disorders in the Developing World: Research Across Lifespan involves the NIH and Canadian and Mexican partners soliciting applications to plan and develop collaborative capacity building projects on brain disorders across the lifespan to

developing nations. The initiative spans neurological and neurodevelopmental disorders, including sensory, motor, cognitive and behavioral research areas. Topics of interest include: ethnographic studies and other areas of social science, and research on gender and socioeconomic factors in the etiology and treatment of disorders.

For more information, contact:

<http://grants1.nih.gov/grants/guide/rfa-files/RFA-TW-03-007.html>

*NIH - National Institute on Child Health and Human Development*

Partnerships for HIV/AIDS research in African populations invites applications for resource-related grants in support of behavioral and social science research relevant to the critical and expanding prevention and care needs of women, children, and families affected by HIV/AIDS in Africa. Primary goal is to encourage partnerships between skilled African investigators and U.S. and/or other developed country investigators that will result in the increased capacity and capability of the African scientific community to conduct rigorous HIV/AIDS-related behavioral and social science research.

For more information, contact:

<http://grants.nih.gov/grants/guide/rfa-files/RFA-HD-02-003.html>

*NIH - National Institute on Drug Abuse*

HIV Prevention in Treatment Settings: U.S. and International Priorities

Funding for the development of behavioral interventions in HIV/AIDS treatment setting, addressing important research gaps in basic, behavioral science, medical, and policy areas. Studies are needed to: better understand the associations among HIV treatment response, treatment adherence, risk behavior, and other psychosocial factors; develop innovative approaches to risk behavior change based in treatment settings, especially interventions that combine behavioral and medical/biological components; examine optimal mechanisms for referral to services for prevention needs that are not feasible in medical settings; increase medical care providers' linkage of persons to care who had previously not known their HIV serostatus; and improve utilization of systems to facilitate partner notification.

For more information, contact:

<http://grants.nih.gov/grants/guide/rfa-files/RFA-MH-03-006.html>

*NIH - Social and Structural Impact of HIV/AIDS*

Funding for research examining the social, demographic, economic, and other structural impacts of HIV in populations around the globe. Research may focus on how populations, societies, communities, and families and other institutions are affected by the epidemic and how they adapt. Applications may also address the consequences of particular ways of adapting, and the supports or strategies that might help to protect the viability of social and economic systems, families, and other social units.

For more information, contact:

<http://grants1.nih.gov/grants/guide/pa-files/PA-03-027.html>

*National Research Council*

The Research Associateship Program offers awards which support scholarly research at over 100 locations in the U.S. and overseas. Objectives are to provide doctoral scientists the opportunity for research on problems largely of their own choice that are compatible with the research interests of the sponsoring laboratories and to contribute to the

scientific and technological welfare of the U.S. Associates must devote full-time effort to the program and must be in residence at the sponsoring lab. The New Investigators Twinning Program funds two-year collaborative research projects that link individual U.S. scientists with their counterparts in Bulgaria, Estonia, Latvia, Lithuania, Poland, or Slovakia. Only proposals in fields normally supported by the National Science Foundation will be considered. U.S. researcher must have received the Ph.D. within the past 10 years. Support is provided for travel and living expenses for research visits by American grantees and colleagues from the same institution to the above countries and for visits by their CEE or NIS counterparts to the U.S. Applicants may also request modest funding for scientific supplies, telecommunications fees, and publication costs. Grants range from \$15,000 to \$17,000:

For more information, contact:

<http://www4.nationalacademies.org/pga/rap.nsf>

[http://www7.nationalacademies.org/dsc/Twinning\\_Grants\\_program.html](http://www7.nationalacademies.org/dsc/Twinning_Grants_program.html)

#### *National Science Foundation (NSF)*

The NSF's Office of International Science and Engineering invites proposals through its Planning Visits and Workshops grants for initial contact that is catalytic and may lead to innovative international partnerships, training activities, or collaborative research that could be funded by NSF research directorates. Partnerships for International Research and Education is another a new program to support long-term international research and educational activities that build on institutional strengths to provide international collaborative experience for U.S. researchers at all levels. The Americas Programs supports collaborative research activities in all countries in the Americas.

For more information, contact:

<http://www.nsf.gov/sbe/int/>

#### *North Atlantic Treaty Organization (NATO)*

The cooperative science and technology subprogram offers cooperative linkage grants and expert visits in the behavioral sciences (e.g., ergonomics and human training, human factors, organizational science, personal, psychology, psychometrics). Collaborative linkage grants are for researcher in Partner and NATO countries for reciprocal visits abroad of up to 5 members of each research team collaborating on a joint research project. Expert visits grants allow high-level specialists from NATO countries and from partner countries to benefits from one another's expertise; they support travel and living expenses of visits for consulting on current research projects for up to 1 mo.

For more information, contact:

<http://www.nato.int/science>

#### *Office of Polar Programs*

The Arctic Social Sciences Program encompasses anthropology, archaeology, economics, geography, linguistics, political sciences, psychology, science studies, sociology, and related disciplines. Areas of interest are: culture and environment, resources and economic change, development of social and political institutions, ethnic and regional identity, and knowledge systems. It encourages projects that are circumpolar and/or comparative; involve collaborations between researchers and those living in the Arctic or form partnerships among disciplines, regions, researchers, communities, and/or students.

For more information, contact:

<http://www.nsf.gov/od/opp/start.htm>

*Office of Research and Development*

The National Center for Environmental Research funds research on lifestyle and cultural practices of tribal populations and risks from toxic substances in the environment as a result of their subsistence lifestyles, occupations and customs, and/or environmental releases impacting tribal lands. The two areas of current interest are: development of exposure and effects assessment methods that can be broadly applied across geographic regions and tribal populations; and risk management strategies and options that will lead in reduction in risk from exposure.

For more information, contact:

<http://es.epa.gov/ncercq/rfa>

*Prince of Asturias Awards*

The Prince of Asturias Foundation invites academics, research centers, universities, and other institutions to submit nominations for The Prince of Asturias Awards. The awards recognize scientific, technical, cultural, social, and humanitarian work carried out at an international level by individuals, work groups, or institutions. There are eight awards: Technical and Scientific Research, Social Sciences, Communication and Humanities, Arts, Letters, International Cooperation, Concord, and Sports. Nominees for any of the awards should be outstanding role models whose work is of unquestioned international standing. Each award comprises a diploma, a Juan Miró sculpture symbolizing the award, an insignia bearing the Foundation's coat of arms, and a case prize of 50,000 Euros.. Prince Felipe, Prince of Asturias and heir to the throne of Spain, will present the awards at a ceremony in Oviedo.

For more information, contact:

[info@fpa.es](mailto:info@fpa.es)

*Rockwell International Corporation Trust*

Funding priorities emphasize primary, secondary, and higher educational institutions or programs that promote interest or research in engineering, mathematics, science and technology, plus health and human services, civic and community activities, and culture and arts organizations.

For more information, contact:

<http://www.rockwellautomation.com>

*Rolex*

Awards for Enterprise are given for support to carry out projects that advance human knowledge and well-being. They are granted in areas of science and medicine; technology and innovation; exploration and discovery; the environment; or cultural heritage. Projects must have a practical application in improving the world.

For more information, contact:

<http://www.rolexawards.com/home-flash.html>

*Russell Sage Foundation*

The Russell Sage Foundation, devoted entirely to research in the social sciences, has established a center where visiting scholars can pursue their writing and research. Each year, the Foundation invites a number of scholars to its New York City headquarters to

investigate topics in social and behavioral sciences. The Foundation particularly welcomes groups of scholars who wish to collaborate on a specific project during their residency. Grants are restricted to support for basic social science research with the Foundations announced programs. These currently include the future of work, immigration, literacy, and the social psychology of cultural contact. Grantees are expected to publish their results. Grants average \$50,000 with a range running roughly from \$10,000 to \$200,000. Visiting scholar applications should include a brief description of the project to be undertaken during residence at the Foundation and current curriculum vitae.

For more information, contact:

The Russell Sage Foundation

112 E. 64th St.

New York, NY 10021

Tel: +212-750-6000

<http://www.russellsage.org>

#### *Sasakawa Peace Foundation (SPF)*

The Sasakawa Peace foundation is a private foundation that supports grant schemes and projects in the following areas: toward the coexistence of pluralistic values and fostering human security and private nonprofit activities. Private nonprofit organizations and institutions of higher education and related organizations are eligible. Nationality is not a factor. Residency and activity location are unrestricted.

For more information, contact:

Grant Administration Section, Project Division

Sasakawa Peace Foundation

Nippon Foundation Building, Fourth Floor

1-2-2 Akasaka, Minato-ku

Tokyo 107-8523, Japan

<http://www.spf.org/e/grants/index.html>

#### *Seaver Institute*

Institute provides seed money to highly regarded organizations for particular projects that offer the potential for a significant advancement in their fields. Support is for fundamental and innovative inquiry.

For more information, contact:

Victoria Seaver Dean, Executive Assistant

800 West Sixth Street, Suite 1410

Los Angeles, CA 90017

Tel: 213/673-2090

[vsd@theseaverinstitute.org](mailto:vsd@theseaverinstitute.org)

#### *Social Science Research Council*

Fellowships for Research and Training on Vietnam and Vietnam Advanced Research Grants provide postdoctoral support for research on Vietnam across the disciplines of the social sciences and humanities. Areas of interest are gender studies, natural resource management, cultural history, modern social history, urban studies, rural to urban migration, and modern and classical literature. Must have received a Ph.D. in the last 5 years.

For more information, contact  
<http://www.ssrc.org/fellowships>

*Spencer Foundation*

Small research grants program. Grants of up to \$35,000 are available to support short-term research (one year or less) that promises to yield knowledge leading to the improvement of education in the U.S. and abroad. Researchers with diverse perspectives are encouraged to develop ideas and approaches that extend to conventional boundaries of a research question, area, or method.

For more information, contact:  
<http://www.spencer.org/programs/index.htm>

*University Research Group on Emergencies*

GIRU is a unique group of researchers from various disciplines and institutions. GIRU aims to develop research capacity regarding health care services organization related to emergency services, their clientele and care trajectories. The purpose of the program is to facilitate the recruitment and financially support young qualified researchers and to contribute for the training of researchers in the areas of GIRU. Grants are awarded for one year, with possibility of renewal for a second year through competition. According to the financial needs of the applicant, support could be either a stipend or a grant for research activities.

For more information, contact:  
<http://www.hclm.qc.ca/en/centrerecherche/index.jsp?id=257>

*Ursula Gielen Global Psychology Book Award*

The mission of Division 52 is to advance psychology internationally as a science and profession, and through education and advocacy. In support of this mission, the Ursula Gielen Global Psychology Book Award is presented to the author(s) or editor(s) of a recent book that makes the greatest contribution to psychology as an international discipline and profession, or more specifically, the degree to which the book adds to our understanding of global phenomena and problems from a psychological point of view. Examples include psychological interventions at the micro- and macro-levels, multinational organizations, questions of mental health, pedagogy, peace and war, gender roles, contributions of indigenous psychologies to global psychology, textbooks that integrate theory, research and practice from around the globe, edited volumes integrating contributions from scholars around the world, and overviews of international and global psychology. Nominations may include authored or edited volumes in any language. Winners will be announced in December, presented with a certificate, and invited to give an address at the August APA Convention. They will receive full payment of the convention fee and a stipend of \$500 to help fund their attendance at the convention. All nominations, accompanied by the 2-page letter making a case for the books contribution to global psychology, and three copies of the book, must be made by October 1.

For more information, contact:  
Renée Goodstein, Ph.D.  
Chair, Ursula Gielen Global Psychology Book Award  
Psychology Department  
St. Francis College  
180 Remsen Street

Brooklyn, NY 11201, USA  
Tel: +718-489-5437  
E-mail: rgoodstein@stfranciscollege.edu

*U.S. Civilian Research and Development Foundation*

A new cooperative grants program to provide one to two-year support to joint teams of former Soviet Union (FSU) and U.S. scientists in any area of high-quality, innovative, basic and applied research and development, including behavioral and biomedical sciences. Each proposal must be jointly submitted by one U.S. co-investigator and one FSU co-investigator, who must be a citizen or permanently reside in Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Russia, Tajikistan, Ukraine, or Uzbekistan. The amount is \$40,000 per year for 1 to 2 years. At least 80% of the funds awarded to each project will be used for project-related expenses of the FSU team.

For more information, contact:

U.S. Civilian Research and Development Foundation for the Independent States of the former Soviet Union  
1800 North Kent St., Suite 1106  
Arlington, VA 22209  
Tel: 703/526-9720  
Fax: 7093/526-9721  
cgp@crdf.org  
<http://www.crdf.org>

*Woodrow Wilson International Center for Scholars*

This organization provides annual grants in an international competition to individuals with outstanding project proposals representing the entire range of scholarship, with a strong emphasis on the humanities and social sciences. The Center especially welcomes projects that transcend narrow specialties. Of particular interest is the East European Studies Research Scholarship which is available to academics before tenure but after the Ph.D. or scholars whose careers have been interrupted or delayed for 2-4 months of research in East European studies in Washington, DC. This scholarship pays a stipend of \$3,000/month, plus office space, a research assistant, and access to the Library of Congress, national Archives, and other resources. Short-term grants are available with a stipend of \$100/day for up to 30 days for scholars to use the special resources available in Washington, DC. For more information, contact:

The Woodrow Wilson Center  
1000 Jefferson Drive, SW  
SI MRC 022  
Washington, DC 20560  
Tel: 202/357-2841  
Fax: 202/357-4439  
wcfellow@sivm.si.edu  
<http://wilsoncenter.org/ees>

*Women's International Science Collaboration (WISC) Program*

WISC provides grants to individual U.S. scientists who plan to establish new research partnerships with their colleagues in Europe, the former Soviet Union, Middle East, Africa, and the Americas (except Cuba), Pacific, and Asia. The grant, which is

administered by the American Association for the Advancement of Science (AAAS), will provide up to \$5,000 for travel and living support for a U.S. woman scientist and, when appropriate, an additional grant of \$5,000 to her U.S. female or male co-principal investigator. The program is funded by the NSF and only fields funded by the NSF, including non-clinically oriented psychology, are eligible. Scientists who have their Ph.D.s or equivalent research experience may apply. Applicants must be U.S. citizens or permanent residents in the U.S.

For more information, contact:

American Association for the Advancement of Science  
International Directorate, Program on Europe and Central Asia  
1200 New York Ave., NW, 7th Floor  
Washington, DC 20005  
Tel: 202/326-7027  
Fax: 202/289-4858  
ccook@aaas.org (Curtis Cook)  
<http://www.aaas.org/international/wisc/>

#### *World Society Foundation*

The World Society Foundation supports research on world society, its structure, and transformation. The Foundation looks for contributions investigating the important world regions and continents, referring also, at the same time, to national or regional levels or examples.

For more information, contact:

<http://www.wsf.unizh.ch/>

### **Support for Conferences**

#### *APA Science Directorate*

Proposals are solicited for research conferences in psychology. The program is designed to promote the exchange of important new contributions and approaches. Grant money ranging from \$500 to \$20,000 is available. Proposals will be considered for such formats as “add-a-day” conferences (\$400-\$3,000), “stand-alone” conferences (\$5,000-\$20,000), and “festscrifts” (\$5,000-\$20,000). APA is open to innovative ways of holding conferences. Host institutions must support the conference through direct funds, in-kind support, or some combination of the two. A detailed budget that includes institutional support is required. One of the primary organizers must be a member of APA. Only academic institutions accredited by a regional body may apply. Independent research institutions must provide evidence of affiliation with an accredited institution. Joint proposals from cooperating institutions are encouraged. Conferences may be held only in the U.S. and Canada. Conferences should take place within 12 months after the funding decision is made.

For more information, contact:

Deborah McCall  
Tel: 202/218-3590  
dmccall@apa.org  
[www.apa.org/science/confer.html](http://www.apa.org/science/confer.html)

*APA Office of International Affairs*

APA's Office of International Affairs has established an annual \$3,500 fund to provide support for international meetings and conferences attended by psychologists from around the world. Need will be considered in selecting recipients and in determining the amount of support. Applications for funding should address the following points: a brief description of the applicant's organization, including the mission statement and other relevant documents that describe the organization; a description of the organization's relationships with APA; an overview of the event's objectives and activities, including a preliminary program; a description of the organizational structure that will carry out the event; the budget for the event, including the portion requested from APA and other funding sources; and a description of the event's proposed products.

For more information, contact:

[International@apa.org](mailto:International@apa.org)

#### *Association for Asian Studies*

The Northeast Asia Council offers a program entitled, Japan-Related Speakers and National Conventions of Major Scholarly Disciplines. The program encourages the scholarly study of Japan by specialists such as political scientists, economists, geographers, linguists, historians, anthropologists, and scientists by providing financial support to organizers of panels at annual conventions of national scholarly organizations to bring Japan experts and Japanese scholars to participate in those panels. Grants are for up to \$1,500 to organizers of conventions to bring an eminent speaker to address the convention on a Japanese topic. For more information, contact;  
<http://www.aasianst.org/grants/grants.htm#NEAC-JAPAN>

#### *Canadian Institutes of Health Research*

Grants up to \$11,000 for short-term research visits are intended to enable developing or established researchers to spend up to three months in a specific location focusing on the acquisition of new concepts, knowledge or techniques to broaden their research perspectives and skills. Priority is given to applications in the following six specific areas: genetic and environmental interactions in health; integrating the physical and applied sciences into biomedical research; proteomics and bioinformatics; from genes to genomic medicine (includes clinical genetic research); health services for genetic diseases; genetics and ethical, legal and social issues.

For more information, contact:

<http://www.cihr-irsc.gc.ca/e22284.html>

#### *Committee on the Challenges of Modern Society*

The CCMS Study Visit Program Provides financial assistance (to cover travel and/or living expenses to experts who have difficulty in obtaining the necessary funds to attend CCMS pilot study meetings.

For more information, contact:

<http://www.nato.int/ccms/fin.htm>

#### *German Research Foundation*

The German Research Foundation (DFG) has initiated a program together with Italian and French partners to support cooperation between researchers in the social sciences and the humanities in these three countries. Joint research conferences provide a forum for collaboration on various scientific topics. The main aim of this initiative is the formation

of networks and long-term research cooperation. Because the social sciences and humanities have strong ties to language and culture, which are not only the subject of research, but also part of the research process itself, it is important to create a framework in which cooperation in these fields is possible in the national languages. The research conferences will therefore be held in German, Italian, and French, although they are not restricted to researchers from the partner countries.

For more information, contact:

Dr. Manfred Niessen, Head  
Humanities and Social Sciences Division  
German Research Foundation  
Tel: +49-0-228-855-2393  
manfred.niessen@dfg.de  
<http://www.dfg.org>

#### *International Scientific Meetings Support Fund*

The APA board of Directors has directed the Office of International Affairs to establish an annual \$3,500 fund to provide support for diverse scientific events and projects that foster the exchange of knowledge among psychologists across the world. The APA Committee on International Relations in Psychology (CIRP) will make all funding decisions.

Funds may be used to support any of the following activities associated with scientific meetings: organizing expenses; scholarships for travel and/or registration for targeted populations; support for special events; activities related to a theme that is deemed significant; and/or support for social or cultural events.

Priority will be given in the following order (1) international/multicultural organizations that have standing collaborative relationships with APA; (2) other international organizations; (3) other multicultural organizations that have U.S. members; (4) organizations whose events are attended by U.S. citizens; (5) organizations that celebrate events attended by 500 or more people; and (6) new or one-occasion events that are greatly socially relevant. Preference will be shown for not-for-profit organizations. Applications should provide the following: a brief description of the organization, including the mission statement and relevant documents that describe the organization, and a description of the organizational structure that will carry out the event; the budget for the event, including the portion requested from APA and other funding sources; and a description of the event's proposed products (monographs, CD-ROM, etc.). Applicant organizations must agree to provide CIRP a post-event financial report accounting for the expenditure of the grant award and a summary report of the event.

For more information, contact:

International Scientific Meetings Support Fund  
c/o APA Office of International Affairs  
750 First Street, NE  
Washington DC 20002

#### *International Summer School in Berlin*

This theme-centered group dynamics seminar is sponsored annually by the Group Dynamics Section of the German Association for Group Psychotherapy and Group Dynamics (DAGG). Participants are from Western Europe, from Russia and other Eastern European and non-European countries and represent a wide scope of professional

backgrounds. The seminar provides an opportunity for intercultural learning, bridging boundaries in culture, language and profession. One group will be conducted in English, the other in German. The conference is a non-profit operation and offers partial bursaries and scholarships

For more information, contact:

Dr. Oliver Konig

Weyrtal13, D 50937, Koln, Germany

Tel: +49-221-426684

okoenig@netcologne.de

#### *National Science Foundation (NSF)*

The Division of International Programs, for Social Behavioral and Economic Sciences of NSF provides support for joint seminars and workshops that focus on activities in Africa, Europe (Austria, Belgium, Denmark, European Commission, Finland, France, Germany, Greece, Iceland, Ireland, Italy, NATO, the Netherlands, Norway, Portugal, Spain, Sweden, Switzerland, and the United Kingdom), the Near East, South America, Asia (China, Japan, Korea, Mongolia, Taiwan, Vietnam, western Pacific Islands), and Oceania (Australia, New Zealand). Funding is available for seminars and workshops, not to exceed 35 participants, aimed at identifying common priorities and the preparation of collaborative proposals in well-defined areas of special interest (meetings must be organized jointly with foreign counterparts).

For more information, contact:

<http://www.nsf.gov/pubs/>

#### *North Atlantic Treaty Organization (NATO) - Research Workshops, Study Institutes, and Expert Visits*

Workshops are meetings of between 20-50 experts lasting from 2-5 days, with the aim of contributing to the critical assessment of existing knowledge on important topics, identifying directions for future research and promoting close working relations between scientists from different countries. Areas of interest include environmental policy and behavioral sciences - ergonomics and human training, human factors, organizational science, personality, psychology, psychometrics. An Advance Studies Institute is a high-level teaching activity, where a defined subject is treated in depth by lecturers of international standing, and new advances in a subject, not taught elsewhere, are reported. Institutes should last at least 10 days. Grants are for collaboration between researchers in Partner and NATO countries, for reciprocal visits abroad of up to 5 members of each research team collaborating on a joint research project.

For more information, contact:

<http://www.nato.int/science>

#### *Rockefeller Foundation*

The Bellagio Study and Conference Center supports individual, collaborative, and parallel residencies, international conferences, and team residencies. Individual collaborative and parallel residencies are open to scholars who apply as individuals or with a collaborator for a stay of four weeks in Italy; residencies are for individual work that is expected to result in publication or some other concrete product. Facilities are offered for international conferences involving scholars or practitioners from any country and discipline; successful meeting proposals address significant issues and problems

within or across given fields, are innovative in their design, and promise concrete outcomes beyond the drafting of a conference statement or recommendation (at least half of the participants must be other than North American). Residencies range from 5-14 days and involve 3-25 people from different geographic areas; priority is given to teams that are interdisciplinary, international and oriented toward concrete outcomes (includes room and board at the Center in Italy and a limited amount for airfare. The Center also provides opportunity for the convening of small workshops and teams to address significant issues and problems within or across given fields. Participants number from 10-23 and meet for 3-4 days. Includes room and board, and a limited amount of airfare. For more information contact:  
<http://www.rockfound.org>

*Society for the Psychological Study of Social Issues*

SPSSI-Sponsored Research Workshop Program is intended to foster awareness of the state of social research in important areas of social policy through small research-oriented workshops, which would include no more than 30 participants and last 2-5 days.

Funding is for up to \$4,000.

SPSSI International Small Conferences that would focus on social issues and themes that are relevant internationally. There are to be two meetings a year, preferably one in North America hosted by SPSSI and one in Europe hosted by EAESP. There must be two organizers, one a member of SPSSI and the other a member of EAESP. For each meeting the host organization will provide \$3,500 and the guest organization will provide \$1,500. 80% of persons attending should be members of the SPSSI or the EAESP. No more than two-thirds of the participants should be invited by one of the organizations; the number of participants should be in the range of 15-30.

SPSSI action grants for experienced scholars invites proposals that use social science research findings to address social problems through direct action projects, consulting with not-for-profit groups, or through preparing reviews of existing social science literature that could be used by policy makers. Funding is for up to \$7,000. SPSSI members who are retired and/or over age 60 are eligible.

For more information, contact:

<http://www.spssi.org>

**Support for Travel**

*American Association for the Advancement of Science*

Woman in International Scientific Collaboration Travel Grants are available to U.S. women scientists to plan and design new collaborations with colleagues in Central/Eastern and Western Europe, the Newly Independent States of the former Soviet Union, Near East, Middle East, Africa, the Americas, Pacific, and Asia. Activities are expected to lead to full research proposals that are submitted to the National Science Foundation or other funders. Each grant is for \$4,000 to \$5,000, to spend up to four weeks in the partner country.

For more information, contact:

<http://www.aaas.org/international/wiscnew.shtml>

*Association for Asian Studies*

The Northeast Asia Council offers Research Travel within the United States, with award of up to \$1,500 and up to \$100 for daily expenses are available to American citizens and permanent residents who are engaged in scholarly research on Japan and wish to use museum, library, or other archival materials located in the U.S. The Council also offers Short-Term Travel to Japan for Professional Purposes that cover expenses in Japan while conducting a specific project explicitly related to Japan, to facilitate the research of individual scholars, to improve the quality of teaching about Japan, and to integrate the study of Japan into the major academic disciplines. Funds are for scholars who are already familiar with Japan and with their topic, but need time in Japan to complete their work.

For more information, contact:

<http://www.aasianst.org/grants/grants.htm#NEAC-JAPAN>

*Collaboration in Basic Science and Engineering (COBASE)*

COBASE offers short-term (10-14 days) and long-term (1-6 months) grants for travel for American specialists who wish to host or visit their Central/Eastern Europe (CEE) or Newly Independent States of the former Soviet Union (NIS) colleagues in order to develop research for the National Science Foundation.

For more information contact:

National Research Council  
Office of International Affairs/DSC  
2101 Constitution Ave., NW  
FO 2060  
Washington DC 20418  
Tel: 202/334-2644  
Fax: 202/334-2614  
ocee@nas.edu

*David International Travel Award*

The David International Travel Award is made possible through a donation made by Henry P. David, Ph.D. to the American Psychological Foundation (APF). Its principal purpose is to support yearly a young psychologist with a demonstrated interest in human reproductive behavior or an area related to population concerns to participate in an international or regional congress of his/her choice. A secondary purpose of the award is to fund travel every third year of one colleague from abroad to participate on the Psychological Workshop (PW), held in conjunction with the Population Association of America. The award will be for the amount of the candidate's estimated expenses, up to a maximum of \$1,000. If the APF's principal and interest increase, the maximum amount of the award may also increase.

For more information, contact:

Joan Buchanan at APA's International Affairs Office  
jbuchanan@apa.org  
<http://www7.tamu-commerce.edu>

*Faculty for Undergraduate Neuroscience*

Faculty for Undergraduate Neuroscience (FUN) represents the concerns of neuroscientists who have particular interest in teaching neuroscience at undergraduate colleges and universities. This organization is promoting the establishment of a travel

award to support travel to Society for Neuroscience Annual Meetings by outstanding undergraduate neuroscience students, the establishment of a Society for Neuroscience Award for Excellence in Undergraduate Teaching, and the establishment of a travel award for faculty from institutions with no travel support. Workshop and conference schedules are posted on the website.

For more information, contact:

[www.funfaculty.org](http://www.funfaculty.org)

*International Research and Exchanges Board*

The International Research and Exchanges Board has a number of research programs and travel grants available to U.S. scholars focusing on Central and Eastern Europe, Russia and Eurasia. Support is available for both long and short-term on-site research and academic programs. Eligibility requirements and application deadlines vary by program.

For more information, contact:

International Research & Exchanges Board

1616 H Street, NW

Washington DC, 20006

Tel: 202/628-8188

Fax: 202/628-8189

[irex@irex.org](mailto:irex@irex.org)

<http://www.irex.org>

*North Atlantic Treaty Organization (NATO)*

Collaborative Linkage Grants are for collaboration between researchers in Partner and NATO countries, for reciprocal visits abroad of up to 5 members of each research team collaborating on a joint research project. Expert Visit Grants allow high-level specialists from NATO countries and from partner countries to benefit from one another's expertise. Grants support travel and living expenses of visits for consultation on current research projects, for up to one month. Areas of interest include environmental policy, and behavioral sciences -- archeology, development science, ergonomics and human training, human factors, organizational science, personality, psychology, psychometrics, etc.

For more information, contact:

<http://www.nato.int/science>

*National Research Council, Office for Central Europe and Eurasia*

The COBASE Project Development and Initiation Grants are for individual American specialists who plan to establish new research partnerships with their colleagues from Central/Eastern Europe and the Newly Independent States. The program is designed to prepare these new partnerships for competition in National Science Foundation programs, in fields funded by the NSF. Support for up to 2 visits can be requested either for traveling to the region or for hosting a colleague from the region, with a total combined duration of the visit(s) not to exceed 8 weeks. Grants range from \$2,500 to \$10,000. Other travel grants are available to support scholars to travel to central Europe and the former Soviet Union for 2-6 weeks to conduct research related to governance in post-communist societies. Areas of interest are science and democratization; organized crime, terrorism, and the proliferation of weapons of mass destruction; and technology and industrial economics. Grants range from \$2,500 to \$4,000.

For more information, contact:

<http://www.nationalacademies.org>  
<http://www4.nas.edu/oia/oiahome.nsf>

*Office of International Affairs (American Psychological Association)*

Travel grants will cover conference registration fees of up to \$400 to attend a psychology conference outside of the U.S. Eligible applicants are APA and APAGS members. Preference will be given according to the following criteria: an accepted presentation on the conference program and not having attended an international conference in the past 2 years. The application deadline is 3 months prior to the time of the conference.

For more information, contact:

<http://www.apa.org/international/awardintravel.html>

*Research Council of Norway*

Mobility grants can be obtained for research stays of three to ten months' duration in Norway. Support is granted in the form of a monthly allowance of NOK 10,500 for individuals or NOK 21,000 for families plus a travel subsidy of NOK 7,000 per person. Some operating costs may also be granted to cover e.g. course and seminar fees.

For more information, contact:

<http://www.forsningsradet.no>

*University of Queensland*

The International Collaborative Research Travel Award provides funds to facilitate visits to their campus of at least 4-weeks duration by scholars from universities in other countries. Recipients should be actively engaged in academic work and be able to contribute to the departments to which they will be attached.

For more information, contact:

<http://www.uq.edu.au/research/>

## **Awards**

*American Association for the Advancement of Science*

The International Scientific Cooperation Award seeks to recognize an individual or small group working together in the scientific or engineering community for making outstanding contributions to furthering international cooperation in science or engineering. The Cooperation Award is presented at the AAAS annual meeting and consists of a monetary prize of \$5,000, a commemorative plaque, complimentary registration, and reimbursement for travel and hotel expenses to attend the meeting. The award is open to all regardless of nationality or citizenship. The AAAS also presents a number of other awards and prizes each year.

For more information, contact:

Linda Stroud, Awards Liaison

International Office

AAAS Office of Development

1200 New York Avenue, NW, Room 1111

Washington, DC 20005

Tel: 212/326-6650

Fax: 202/289-4958

[lstroud@aaas.org](mailto:lstroud@aaas.org)

<http://www.aaas.org>

*APA Award for Distinguished Contributions to the International Advancement of Psychology*

This award recognizes distinguished and enduring lifetime contributions to the international cooperation and advancement of knowledge in psychology. Candidates may be from any country. Nominations should include a typed supporting statement no more than 500 words long, a current curriculum vitae, a list of relevant publications, and letters of support from three to five people familiar with the nominee's work.

For more information, contact

Sally Leverty

[sleverty@apa.org](mailto:sleverty@apa.org)

*APA Award for Distinguished Contributions to Research in Public Policy*

This award is given to a psychologist who has made a distinguished empirical and/or theoretical contribution to research on public policy, either through a single extraordinary achievement or a lifetime of work. The contribution may consist of such factors as research leading others to view specific national policies differently, research demonstrating the importance of the application of psychological methods and theory to public policy, or research clarifying the ways scientific knowledge or human behavior informs public policy. Nominations must be submitted with a supporting statements of 500 words or less, a CV, letters of support from at least three people familiar with the nominee's work, and three to five reprints or alternative samples of work.

For more information, contact:

Joan White

Public Interest Directorate

American Psychological Association

750 First Street, NE

Washington, DC 20002-4242

Tel: 202/336-6050

[publicinterest@apa.org](mailto:publicinterest@apa.org)

*APA Award for Distinguished Graduate Student in Professional Psychology*

This award is given to a graduate student who has demonstrated outstanding practice and application of psychology. A candidate must demonstrate exemplary performance working with an underserved population in an applied setting or have developed an innovative method for delivering health services to such a population. Nominees may have received their doctorate at the time of nomination provided that their accomplishments were achieved while a student. Eligible students are encouraged to apply from all psychological specialties and can be self-nominated or nominated by an APA member; an APA member must endorse self-nominations. Applications must include a 1,000-word summary of the work with an underserved population, the underserved status of the population, the number served, the nature of psychological services, and the impact on unmet needs. A CV, letter of support from an APA member, and endorsement letter in cases of self-nominations are also required.

For more information, contact:

Ernestine Penniman

Practice Directorate

American Psychological Association  
750 First Street, NE  
Washington, DC 20002-4242  
Tel: 202/336-5911  
epenniman@apa.org

*APA Award for Distinguished Professional Contributions to Applied Research*

This award is given to a psychologist whose research has led to important discoveries or developments in the field of applied psychology. To be eligible, this research should have led to innovative applications in an area of psychological practice, including but not limited to assessment, consultation, instruction, or intervention. Research involving the original development of procedures, methodologies, or technical skills that significantly improve the application of psychological knowledge and provide direct and immediate solutions to practical problems will be considered. Nominators should provide a 300-word narrative statement on the nature of the contributions, a CV, and a bibliography. Endorsements from other individual and groups are encouraged.

For more information, contact:

Ernestine Penniman  
Practice Directorate  
American Psychological Association  
750 First Street, NE  
Washington, DC 20002-4242  
Tel: 202/336-5911  
epenniman@apa.org

*APA Distinguished Scientific Award for the Applications of Psychology*

This award is presented to candidates who have made distinguished theoretical or empirical advances in psychology leading to the understanding or amelioration of important practical problems. Nominators should include in the letter of nomination a statement addressing the following: important theoretical contributions, important research findings, the extent to which the work has generated research in the nominee's specialty and in psychology generally, a comparison of the nominee with others in his or her field and with those who have previously won the award, influences on students and others in the same field. Include the following for consideration: a letter of nomination, CV, bibliography, names and addresses of scientists familiar with the nominee's work, and five reprints representative of the nominee's contributions.

For more information, contact:

Suzanne Wandersman  
Science Directorate  
American Psychological Association  
750 First Street, NE  
Washington, DC 20002-4242  
Tel: 202/336-6000  
swandersman@apa.org

*APA Division of Consulting Psychology*

The Award to Excellence in Consultation is presented by APA13 to a member of APA whose career achievements reflect outstanding service to organizations, public or private,

by helping them respond more effectively to human needs. The honor includes a \$1,500 check.

For more information, contact:

John E. Deleray, Ph.D.

Chair, Awards Committee, Division of Consulting Psychology

167801 Addison Road, Suite 225

Addison, TX 75001

Tel: 972/713-7587

#### *APA Division of International Psychology Mentoring Award*

The APA52 Mentoring Award is presented annually to a member or affiliate of APA52 who plays an exceptional mentoring role in an international context. Mentoring may be defined as any of the following: (1) mentoring students or faculty in or from other countries; (2) mentoring students who contribute to international research or who go on to work in international settings; (3) promoting projects that advance the education of psychologists with respect to international aspects of psychology; (4) contributing to the development of psychology abroad; and (5) assisting in research and the application of psychology as a profession internationally. Nominations should include a curriculum vita and at least two letters attesting to the mentoring activities of the nominee.

For more information, contact:

Lynn P. Rehm, Ph.D.

Department of Psychology

University of Houston

Houston, TX, 77205-5341

#### *APA International Humanitarian Award*

This award recognizes extraordinary humanitarian services and activism by a psychologist or team of psychologists, including professional and/or volunteer work conducted primarily in the field with underserved populations. Extraordinary humanitarian service includes activities initiated by psychologists, working alone or with others, to help alleviate severe stress and restore psychological well-being to a group of people in a variety of difficult circumstances (e.g., civil war, natural disaster). Nominations should provide ample and clear documentation to substantiate extraordinary service that has improved lives (e.g., descriptions of difficult conditions constituting severe threats to security, stability, and welfare and the specific actions taken to improve conditions that identify the skills, knowledge, dedication, persistence, and risk brought to bear on the service in question). Applications must include a 500-word narrative description of extraordinary service or activism within specified timeframes; a curriculum vitae; three letters of recommendation; and other supporting documents essential to a full presentation of the applicant's work. Nominees need not be APA members.

For more information, contact:

Sally Leverty

sleverty@apa.org

#### *APA Science Student Council*

The APA Science Student Council announces its Early Researcher Awards. These awards recognize outstanding student researchers who are currently early in their

graduate training. We are unable to accept submissions from advanced graduate students for research completed earlier in their graduate training. Strong preference will be given to students who demonstrate outstanding research abilities earlier in their graduate training (i.e., up to and including masters thesis or equivalent), and who show a considerable level of independence in conducting their research. Up to three awards are given, drawn from basic science, applied science, and interdisciplinary science areas. Each recipient will receive an award of \$1,000.

For more information, contact:

APA Science Directorate

Tel: 202/336-6000

[www.apa.org/science/era.html](http://www.apa.org/science/era.html)

#### *APA Wilhelm Wundt – William James Award*

This award recognizes exceptional contributions to trans-Atlantic psychology. Established by APA's former CEO, Raymond D. Fowler, in 2002, the award honors collaboration between European and North American psychologists. The award is presented biennially at meetings of the European Congress of Psychology to spotlight significant research relationships that have developed through trans-Atlantic collaboration. The European Federation of Psychologists' Association administers the award and appoints a selection committee of European and North American psychologists.

For more information, contact:

<http://www.apa.org>

#### *American Psychological Foundation*

The APF will provide up to \$16,000 for graduate research scholarships, which will include 11 \$1,000 awards, a \$3,000 Ruth G. and Joseph D. Matarazzo Scholarship, and a \$2,000 Clarence Rosecrans Scholarship. Each department of psychology that is a member in good standing of the Council of Graduate Departments of Psychology (COGDOP) may nominate up to three candidates. Students should contact their psychology department to inquire about the nomination process. Each nomination should include five copies of the application, letter of recommendation from a graduate research advisor, transcript, CV, and a brief outline of the nominee's thesis or dissertation research project.

For more information, contact:

Tel: 202/336-600

[www.apa.org/apf/cogdop.html](http://www.apa.org/apf/cogdop.html)

#### *Fogarty International Center*

The International Research Scientist Development Award program supports U.S. postdoctoral biomedical, social, and behavioral scientists in the formative stages of their careers to conduct research in, or extend their research into, developing countries. Provides candidates with a period of mentored research as part of an established collaboration between a U.S. sponsor and a leading developing country scientist at an internationally recognized research institution in a developing country.

For more information, contact:

<http://grants1.nih.gov/grants/guide/pa-files/PAR-04-058.html>

*Fondation Fyssen*

Support for research in ethology and psychology, neurobiology, anthropology-ethnology, and human paleontology-archeology. Topic for this prize is "Comparative Ethology."

For more information, contact:

<http://www.fondation-fyssen.org>

*Fondation Mattei Dogan Award in Psychology Science*

The Fondation Mattei Dogan prize in Psychological Science was established in 2006 by the International Union of Psychological Science (IUPsyS) under the auspices of the Mattei Dogan Foundation. This award is part of an IUPsyS initiative to recognize international achievements by psychologists. The Prize is awarded every four years at an International Congress of Psychology and carries an honorarium of \$4,000USD. The Prize recipient will be invited to deliver a plenary scientific lecture at the Congress.

Travel to the Congress and accommodation will be covered according to the travel reimbursement policies of the IUPsyS. Nominations may be for an individual or a research team. Nominations will be accepted from a national association of psychology, or by a group of at least four psychologists known for their work in the areas of specialized research of the nominated psychologist/team. Nominations must include a nomination form, letter of nomination indicating the topic and nature of the nominee's work as well as specifying the contribution to the advancement of psychology, curriculum vitae of the nominee, three letters of support, a list of the nominee's 10 most significant publications, and five reprints of the nominee's representative work.

For more information, contact:

<http://www.fondationmatteidogan.org>

*IACCP*

The Harry and Pola Triandis Award, of the International Association for Cross-Cultural Psychology (IACCP), is intended to honor and reward high quality intercultural research and to advance the early careers of dedicated researchers. Applicants must submit a 1500 word abstract in English of their doctoral thesis. The doctoral thesis must be relevant to the study of cross-cultural/cultural psychology, with particular emphasis on important and emerging trends in the field. The winner will receive US\$300, a one-year membership in the IACCP, and free registration at the next IACCP biennial Congress.

The winner will also be asked to give a presentation of his/her research at the Congress.

For more information, contact:

The Deputy Secretary General

IACCP

Department of Psychology

University of Ottawa

Center for Psychological Services

11 Marie Curie Drive

Ottawa, Ontario

KIN 6N5 Canada.

Tel: 613/562-5800, ext. 4823

[myoung@uottawa.ca](mailto:myoung@uottawa.ca)

*Institute of Medicine*

The Institute of Medicine invites nominations for the Rhoda and Bernard G. Sarnat Prize in Mental Health. This award recognizes individual, groups, or organization of outstanding achievement in improving mental health through services, research, or public policy, and is accompanied by a medal and \$20,000 USD. The award may honor work in psychology, psychiatry, social work, nursing, public health, neuroscience, neurology, advocacy, or another relevant activity or field.

For more information, contact:

<http://www.iom.edu/sarnat>

*International Council of Psychologists*

The Seisoh Sukemune / Bruce Bain Encouragement of Early Research Award recognizes outstanding early career contributions to scholarly endeavors addressing psychological issues of a universal or multinational significance. It is designed to encourage research that systematically addresses the psychological dimensions affecting the quality of human life, and to enhance and reinforce the mission and goals of ICP. The award consists of \$100, a plaque, and an invitation to present the research at the next ICP convention (registration will be waived). For the purpose of this award, "research" is broadly defined to include all paradigms of scholarly endeavor, such as laboratory experiments, field experiments, field studies, correlation and evaluation studies, historical studies and case histories. The recipient must be a psychologist. Membership in a professional psychological association is highly desirable as evidence of commitment to the science and practice of psychology, and of specialized training in psychology as a discipline. Candidates should submit four copies of an original and previously unpublished 20-page paper written in APA style along with a vita and at least two letters of support to:

Professor Seisoh Sukemune, Chair  
ICP Research Awards Committee  
Graduate School of Clinical Education  
Mukogawa Women's University  
6046 Ikebiraki-cho, Nishinomiya  
663-8558, Japan  
Tel: +81-798-45-9911  
Fax: +81-798-45-3553  
[seisohok@mwu.mukogawa-u.ac.jp](mailto:seisohok@mwu.mukogawa-u.ac.jp)

*International Psychogeriatric Association (IPA)*

The International Psychogeriatric Association invites researchers from all nations to submit original unpublished papers for their Research Awards in psychogeriatrics. The award is given to recognize, encourage, and reward important psychogeriatric research throughout the world. Cash prizes range from \$2,500 to \$7,500. Winners will be invited to present their papers at the IPA's International Congress and will receive a travel and expense stipend to attend.

For more information contact:

IPA  
500 Frontage Road, Suite 2820  
Northfield, IL 60093, U.S.  
Tel: 847/784-1701  
Fax: 847/784-1705

ipa@iap-online.org  
<http://www.ipa-online.org>

*International Social Science Council*

The Stein Rokkan Prize for Comparative Social Science Research is awarded in recognition the application of social and behavioral sciences to major contemporary problems, and the enhancement of worldwide cooperation by means of a global international organization of social and behavioral scientists and social and behavioral science organizations. Submission must be a substantial and original contribution in comparative social science research, either unpublished or published after Dec. 31, 2002, and the candidate must be under 40 years old.

For more information, contact:  
<http://www.unesco.org/ngo/issc/>

*Korber-Stiftung Foundation*

The Foundation offers a Transatlantic USable Idea and Text Contest in which prizes are given for essays on the theme of Living Together - Integration and Diversity that describe good ideas from the U.S. that could inspire new solutions to problems arising in German society. The Foundation is looking for good and useful examples from the U.S. that Germans and Americans have personally encountered there.

For more information, contact:  
[http://www.usable.de/usable/index\\_e.html](http://www.usable.de/usable/index_e.html)

*Myrna F. Bernath Book Award*

The award of \$2,500 goes to the best book by a woman in the areas of U.S. peace studies and cultural interchange. Book must have been published in 2000 or 2001.

For more information, contact:  
<http://www.ohiou.edu/shafr>

*NAS Award for Behavioral Research Relevant to the Prevention of Nuclear War*

A prize of \$20,000 is awarded every three years for basic research in any field of cognitive or behavioral science that uses rigorous formal and empirical methods to advance our understanding of issues relating to the risk of nuclear war.

For more information, contact:  
National Academy of Sciences  
Awards Program, Room NAS 285  
500 Fifth Street, NW  
Washington, DC 20001

Tel: 202/334-1602

awards@nas.edu  
[http://www.nasonline.org/site/PageServer?pagename=AWARDS\\_behavioral\\_research](http://www.nasonline.org/site/PageServer?pagename=AWARDS_behavioral_research)

*Psychologists for Social Responsibility*

Psychologists for Social Responsibility announces the Anthony J. Marsella Prize for the Psychology of Peace and Social Justice. The award is given annually at the convention

of the American Psychological Association to recognize outstanding contributions in scholarship and action by psychologists in the areas of peace and nonviolence, poverty, human rights, humanitarian assistance, spirituality, and social action.

For more information, contact:

Psychologists for Social Responsibility

Tel: 202-543-5347

psysr@psysr.org

<http://www.psysr.org>

#### *Randolph-Macon Woman's College*

The Pearl S. Buck Award recognizes a woman who exemplifies the ideals, values, and commitments of Pearl S. Buck, which includes the furtherance of: cross-cultural understanding especially as it relates to East-West relations, human and civil rights; children's rights; and the artistic portrayal of a culture to wide audiences.

For more information, contact:

<http://www.rmwc.edu/>

#### *Reebok Human Rights Program*

Reebok Human Rights Program established in 1988, honors young people from around the world who have made significant contributions to the cause of human rights. Award candidates must be working on an issue that directly relates to the United Nations "Universal Declaration on Human Rights" and cannot advocate violence or belong to an organization that advocates violence. Award candidates must be 30-years-old or younger. For more information, contact:

Reebok Human Rights Program

Tel: 781/401-4969

Fax: 781/401-4806

humanrights@reebok.com

<http://www.reebok.com/humanrights>

#### *Society for Historians of American Foreign Relations*

The Myrna F. Bernath Book Award comes with \$2,500 for the best book by a woman in the areas of U.S. foreign relations, transnational history, international history, peace studies, cultural interchange, and defense or strategic studies. Book must have been published in 2002 or 2003.

For more information, contact:

<http://shafr.history.ohio-state.edu/>

#### *Society for the Psychological Study of Social Issues*

The Louise Kidder Early Career Award is \$500 in recognition of social science researchers who have made substantial contributions to the field within five years of receiving their graduate degree. The Gordon Allport Intergroup Relations Prize offers \$1,000 prize for the best paper or article on intergroup relations. Research areas include such dimensions as age, gender, and socioeconomic status, as well as ethnicity, and originality of the contribution is given special weight. The Otto Klineberg Intercultural and International Relations Award offers \$1,000 for the best paper or article of the year on intercultural or international relations. Originality of the contribution will be given

special weight. Entries can be unpublished manuscripts, in press or books, or papers or books published no more than 18 months prior to submission deadline.

For more information, contact:

<http://www.spssi.org>

*University of Witwatersrand*

The Philip V. Tobias International Essay Competition accepts submissions on any aspect of cultural identity. The prize is \$1,000. Submissions should be approximately 3,500 words.

For more information, contact:

<http://www.wits.ac.za/isma/essaycom.htm>

*World of Children*

The World of Children, a non-profit global child advocacy organization, calls for nominations to identify individuals across the globe who have gone beyond the normal boundaries of their work to advance the rights and well-being of children by creating, managing, or supporting sustainable programs for health, medicine, science, social services, education, and humanitarian services. There are three awards: \$50,000 World of Children's Health Award; \$50,000 World of Children Humanitarian Award; and the \$15,000 Founder's Award.

For more information, contact:

<http://www.worldofchildren.org>

**Resources for American Psychology Students**

*Alliant International University*

AIU is a not-for-profit, independent university with six California locations: Fresno, Irvine, Los Angeles, Sacramento, San Diego, and the San Francisco Bay Area. AIU also has a location in Mexico City, Mexico. USIU, a Kenyan chartered university accredited as a unit of AIU, is located in Nairobi, Kenya. Because AIU coordinates the curricula of these campuses with its U.S. campuses, it is able to facilitate student exchanges with those settings at minimal cost and without loss of valuable time in progressing through the curriculum.

For more information, contact:

Admissions Processing Center

Alliant International University

10455 Pomerado Rd.

San Diego, CA 92131

Tel: 866/U-ALLIANT

Fax: 858/635-4555

<http://www.alliant.edu>

*American Center of Oriental Research (Amman)*

2-6 month fellowships for pre-doctoral students in the social sciences fields for conducting research in Jordan. Topics should contribute to scholarship in Near Eastern studies. Maximum award is \$17,000.

For more information, contact:

<http://www.bu.edu/acor>

*American Councils for International Education*

The combined research training program serves graduate students in the U.S. who have well-developed research skills, but require supplemental language instruction in the less commonly taught non-Russian languages of the former Soviet Union. Opportunities for in-country research in the humanities, social sciences, Russian and Slavic literatures and linguistics, and non-Russian area studies are offered.

For more information, contact:

<http://www.actr.org>

*American Council of Learned Societies (ACLS)*

ACLS offers numerous grants for research at graduate levels for scholars pursuing research and writing in the societies and cultures of Asia, Africa, the Near and Middle East, Latin America and the Caribbean, East Europe, and the former Soviet Union. Applicants must be U.S. citizens or permanent residents and hold a Ph.D. Programs are intended to support research undertaken outside East Europe, although brief visits to the area may be part of the program.

For more information, contact:

American Council of Learned Societies

228 East 45<sup>th</sup> Street

New York, NY 10017-3398

Fax: 212/949-8058

[grants@acls.org](mailto:grants@acls.org)

<http://www.acls.org/fellows.htm>

*APA Division of Consulting Psychology*

The International Outstanding Doctoral Dissertation Award is presented annually to a doctoral student or recent doctoral graduate in psychology. The award recognizes exemplary research that contributes to the theory and practice on consulting psychology.

For more information, contact:

John E. Deleray, Ph.D.

Chair, Awards Committee, Division of Consulting Psychology

167801 Addison Road, Suite 225

Addison, TX 75001

Tel: 972/713-7587

*Arcadia University*

At Arcadia University, an international learning experience is required not only of those who study at the University, but also of those who work there. The University facilitates these experiences through its Center for Education Abroad, with exchanges to Australia, England, Equatorial Guinea, Greece, Ireland, Italy, Mexico, New Zealand, Scotland, Spain, and Wales. Graduate programs in various specialties are available at highly

regarded educational institutions in Australia and the U.K. Scholarships are also available.

For more information, contact:

Arcadia University  
Center for Education Abroad  
Tel: 1-866/927-2234  
<http://www.arcadia.edu/cea/>

*Association For Trauma Outreach and Prevention (ATOP)*

Internships are conducted under the supervision of Dr. Ani Kalayjian, founder and director of ATOP. Internships include the following:

**Fundraising:**

Assist with current fundraising initiatives (i.e., Katrina and Rita Hurricanes, earthquake in Pakistan)

Prepare tsunami drawings for auction

Plan fundraising events

Contact local organizations for material donations, tee-shirts, office supplies

Contact corporate sponsors for grants and monetary donations in collaboration with PR.

**Public Relations:**

Maintain and update list of contacts - new, past and future donors, volunteers,

Write and send press releases, letters of invitation and appreciation, invitation, updates

Organize and edit the Meaningful World newsletter

Maintain contact with country representatives from past outreach programs

Contact local school, churches, and hospitals to plan events and raise awareness

Contact not-for-profit organization for collaboration

**Videography and Photography:**

Edit tsunami video and create a short film with raw footage

Videotape and photograph events as needed

Create short film with volunteer interviews

**Research:**

There are several research projects available: tsunami, hurricane, and earthquake follow-ups and impact of long-term trauma such as genocide and vicarious traumatization

Assist with obtaining information/literature regarding any current and ongoing research projects

Enter data using SPSS

Maintain list of relevant lectures, education opportunities, and presentation/publication opportunities.

For more information, contact:

[Akalayjian@meaningfulworld.com](mailto:Akalayjian@meaningfulworld.com)

*Corporation for National Service*

The Corporation for National Service offers a 10-month residential national service program for men and women aged 18-24 to train at one of the Ameri-Corp campuses and then work on projects, in areas of environment, education, public safety, unmet needs, and disaster relief. At end of service, they receive an education award of \$4,725.

For more information, contact:

<http://www.americorps.org/nccc/>

*Council on International Educational Exchange*

The Council on International Educational Exchange (CIEE) aims to help people gain understanding, acquire knowledge, and develop skills for living in a globally interdependent and culturally diverse world by providing quality programs and services for individuals, employers, communities, and educational institutions. Students and faculty interested in studying abroad can examine various programs and countries of interest, and opportunities for volunteering and working abroad can be found.

For more information, contact:

<http://www.ciee.org>

*Disaster Mental Health Institute*

The University of South Dakota (USD) houses the Disaster Mental Health Institute, which works with those affected by traumatic events both internationally and nationally. Its mission is the promotion, development, and application of both practice and research in disaster mental health. It offers an undergraduate minor, an area of specialization for majors, and the nation's first Disaster Mental Health specialty track through the APA-approved USD clinical psychology program. The institute is staffed by three full-time and two, part-time psychologists, as well as graduate students.

For more information, contact:

Gerard A. Jacobs, Ph.D.

Disaster Mental Health Institute

University of South Dakota

414 East Clark Street - SDU 114

Vermillion, SD 57069

Tel: 1-800/522-9684 or 605/677-6575

Fax: 605/677-6604

<http://www.usd.edu/dmhi>

*European Graduate College Doctoral Fellowships in Group Conflict and Cooperation*

The European Graduate College announces several doctoral fellowships to study conflict and cooperation between groups from social and developmental psychological perspectives. The program is sponsored by the University of Jena and is carried out in collaboration with research groups at the University of Kent (U.K.) and the University of Louvain-la-Neuve (Belgium). Fellowships amount to 2,000DM for doctoral students and 3,000DM for post-docs; supplemental funds are available depending on family status. Applicants should have a strong background in Social or Developmental Psychology and hold at least an M.A./M.S. in psychology. Please provide a vita, statement describing research interests, short outline for a research project that focuses on the issues covered by the EGC, and two letters of reference. If available, attach selected papers or publications.

For more information, contact:

Rainer K. Silbereisen

University of Jena

Department of Developmental Psychology, Am Steiger 3/1

D-07743 Jena, Germany

Fax: +49-3641-9-45202

[Rainer.Silbereisen@rz.uni-jena.de](mailto:Rainer.Silbereisen@rz.uni-jena.de)

<http://www.uni-jena.de/svw/devpsy/>

*Fairleigh Dickinson University*

Fairleigh Dickinson University opened its doors at the start of World War II with an innovative and ambitious goal: to provide its students with an education of and for the world. Today, the University considers its founding mission more relevant and urgent than ever before: to be a center of academic excellence dedicated to the preparation of world citizens through global education. A global education includes a curriculum that ensures that all of students will be able to succeed in a world marked by interdependence, diversity and rapid change. For example, all undergraduate students are required to take one online course per year that involves interaction with students and faculty from around the world.

For more information, contact:  
Fairleigh Dickinson University  
Office of Global Learning  
1000 River Rd.  
Teaneck, NJ 07666  
Tel: 201/692-7360  
[globallearning@fd.edu](mailto:globallearning@fd.edu)  
<http://globaleducation.edu/ge/>

*German Academic Exchange Service*

Supports the study of cultural, political, historical, economic, and social aspects of modern and contemporary German affairs from an inter- and multi-disciplinary perspective. Nominees must be undergraduate or graduate students who have completed two years of college-level German and a minimum of three German Studies courses. Other grants permit Department or Program Chairs to nominate highly qualified students to study the social aspects of modern and contemporary German affairs (support ranges from \$1,500 to \$3,000 for projects in either North America or Germany).

For more information, contact:  
<http://www.daad.org>

*Graduate Programs in Peace Psychology*

The Psychology Department at the University of Massachusetts at Amherst will admit students in their new Ph.D. concentration in the Psychology of Peace and the Prevention of Violence.

Clark University offers a Ph.D. in social psychology with a specialization in peace psychology.

Teachers College at Columbia University has a 16-unit concentration in Conflict Resolution that may be applied towards relevant master's and doctoral degrees at Columbia.

Saybrook Graduate School in San Francisco offers graduate degrees in psychology with opportunities for specialization in Violence Prevention or Peace and Conflict Resolution.

George Mason University offers M.S. and Ph.D. programs in Conflict Resolution.

Nova Southeastern University in Florida offers M.S. and Ph.D. programs in Conflict Analysis and Resolution in both residential and online formats.

The University of Massachusetts at Boston offers a Graduate Certificate and an M.A. in Dispute Resolution.

The University of Cincinnati offers the Ph.D. in Peace Education.  
Lesley College in Cambridge offers a specialty in Conflict Resolution and Peaceable Schools within their Master of Education program in Curriculum and Instruction.  
American University has a dual Masters Degree program in Secondary Education and International Peace and Conflict Resolution.

The University for Peace in Costa Rica is developing a new academic peace studies program that will grant a master's degree in Peace Education.

There are also lists and descriptions of graduate peace studies and conflict resolution programs with links to them at a number of websites:

<http://csf.colorado.edu/peace/academic.html>

<http://www.nova.edu/shss/DCAR/univ.html>

<http://pawss.hampshire.edu/students/grad/ac.html>

<http://www.conflict-resolution.org/sitebody/education/international.htm>

<http://www.wagingpeace.org/new/programs/peaceeducation/index.htm>

For more information, contact:

<http://www.psysisr.org/grad%20programs%20peace%20psych.htm>

#### *Harry Frank Guggenheim Foundation*

The foundation will award a small number of dissertation fellowships in the amount of \$10,000 toward the support of the doctoral candidates completing their theses.

Applicants may be citizens of any country and studying at colleges or universities in any country. Highest priority is given to research that can increase understanding and amelioration of urgent problems of violence, aggression, and dominance in the modern world.

For more information, contact:

The Harry Frank Guggenheim Foundation

527 Madison Avenue

New York, NY 10022-4304

<http://www.hfg.org/html.pages/dissert.htm>

#### *Interamerican Society of Psychology (SIP)*

The Interamerican Society of psychology calls for papers to compete for the Student Research Award. Two awards are given: one to an undergraduate and another to a graduate student. Undergraduate or graduate students of any country affiliated with SIP may participate. The research must have been carried out during university studies and written in one of the four official languages of SIP: English, Spanish, French, or Portuguese.

For more information contact:

Martha Givaudan

Attn: Student Awards

Apartado Postal 41-595, Mexico, D.F.

Fax: +52-56-115876

[marthag@imifap.org.mx](mailto:marthag@imifap.org.mx)

#### *International Committee of the Red Cross (ICRC)*

In 2002, the ICRC continued to develop training opportunities in International Humanitarian Law (IHL) for university students and professors by organizing, financing or moderating national and regional courses and seminars. The year was marked by the

20th Warsaw course on IHL for advanced students and junior teaching staff from universities in Europe and North America, and by the launch of a similar course in Spanish, which was held in Mexico. Such courses are now offered on an annual basis and attract more and more participants from Europe, North America, Africa, Latin America and South Asia. The ICRC occasionally hires interns for specific posts that have been advertised.

For more information, contact:

International Committee of the Red Cross

19 avenue de la Paix

1202 Geneva, Switzerland

Tel: +41-22-734-6001

Fax: +41-22-733-2057

<http://www.icrc.org>

#### *International Research and Exchanges Board*

Advanced research programs: Individual Advanced Research opportunities, provides grants of 1-12 months to predoctoral at institutions in Central and Eastern Europe, Eurasia, or Mongolia. Emphasis is on the humanities and social sciences. Grantees receive round trip airfare and visa fees, stipend, stipend for host maintenance, local research allowances, and excess baggage allowance.

For more information, contact:

International Research & Exchanges Board

1616 H Street, NW

Washington DC, 20006

Tel: 202/628-8188

Fax: 202/628-8189

[irex@irex.org](mailto:irex@irex.org)

<http://www.irex.org>

#### *Jennings Randolph Program for International Peace*

Sponsor: United States Institute of Peace

Purpose: To support doctoral dissertations that explore the sources and nature of international conflict, and strategies to prevent or end conflict and to sustain peace.

Summary: The United States Institute of Peace invites proposals for Peace Scholar Dissertation Fellowships. Proposals should address the broad range of peace and conflict issues as they affect international relations. Fellowship awards are funded by the Congress of the United States. Project proposals that deal with the source and nature of interstate, civil, and ethnic conflict, with ways to prevent, limit, or end violent conflict, and with post-conflict reconstruction and reconciliation. Cross-cultural negotiations are welcome. Administered by The Jennings Randolph Program for International Peace, these awards enable outstanding scholars, policy makers, journalists, military officers, and other professionals to conduct research on important issues concerning international conflict and peace. The program arranges to disseminate knowledge from these projects within the Institute and among policy makers, and it works closely with the Institute's Press to publish the products of fellows' research.

For more information, contact:

<http://www.usip.org/fellows/scholars.html>

*Kosciuszko Foundation*

Scholarships and grants for Americans to study and conduct research in Poland. Enables American students to pursue a course of graduate study and research in Poland for an academic year or semester. Applications and fee, letter of invitation from the host university and research proposal are required.

For more information, contact:

<http://www.kosciuszkofoundation.org/>

*Missouri Southern State University*

Missouri Southern State University is, perhaps, the only state institution that has been formally assigned and specifically funded for an international mission. The establishment of "theme" semesters" has been integral to realizing this mission. Campus-wide activities and programs are planned each semester to emphasize a chosen country or culture. The University has also focused on the development of international centers and focal areas within various fields of study, and has exchange agreements with 15 universities on other countries.

For more information, contact:

Missouri Southern State University - Joplin

3950 E Newman Rd.

Joplin, MO 64801-1595

Tel: 1-866/818-MSSU (6778)

<http://www.mssu.edu>

*NAFSA Association of International Educators*

The Cooperative Grants and Mini-Grants Programs provide seed funds as well as programming and grant writing resources, for creative projects that involve post-secondary U.S. study abroad students in U.S.-based campuses and communities. Inviting proposals that enhance the experience of U.S. students involved in study abroad prior to their departure or upon their return. Grants of up to \$2,000 are available for projects that involve international students and U.S. study-abroad students in innovative, nonacademic, cultural enrichment activities designed to raise campus and community awareness of international education and global issues during International Education Week.

For more information, contact:

<http://www.nafsa.org/coop>

*The National Academies*

Through its Office for Central Europe and Eurasia, the National Academies offer International Research Experiences (IREU) for Undergraduates that enable U.S. principal investigators to carry out smaller-scale trial runs of IREU site programs involving approximately five U.S. students for 2-3 weeks in preparation for applying to NSF for the multi-year IREU grant. Eligible site countries are: Armenia, Azerbaijan, Bulgaria, Croatia, Czech Republic, Estonia, Georgia, Hungary, Kazakhstan, Kyrgyzstan, Latvia, Lithuania, Macedonia, Moldova, Poland, Romania, Russia, Slovakia, Slovenia, Tajikistan, Turkmenistan, Ukraine, and Uzbekistan. Topics can involve any fields funded by the NSF. Grants range from \$20,000 to \$35,000.

For more information, contact:

<http://www7.nationalacademies.org/dsc/INTREU.html>

*National Science Foundation (NSF)*

The NSF's Office of International Science and Engineering International offers research and education experience for U.S. students and early-career scientists, including solicitations for: international research experiences for small groups of undergraduates and/or graduate students, enhancement of doctoral dissertation research, research experience for undergraduates (REU) to support international REU Sites or to add international dimensions to domestic activities, 8-week East Asia and Pacific Summer Institutes for U.S. graduate students to introduce students to East Asia and Pacific science and provide personal contacts on which to build future collaborations, 2-4 week Pan-American Advanced Studies Institutes that stimulate cooperation among researchers of the Americas in the biological sciences, and international research postdoctoral fellowships that provide support for post-doctoral researchers or young faculty to conduct international research in any discipline that NSF funds.

For more information, contact:

<http://www.nsf.gov/sbe/int/>

*Peace Corps*

The Peace Corps is a federal agency devoted to promoting world peace and friendship. The agency's goals include helping interested countries meeting the needs for trained men and women, promoting a better understanding of Americans, and promoting understanding of other peoples. Volunteers in the Peace Corps serve 71 countries in Africa, Asia, the Caribbean, Europe, Latin America, and the Middle East. In collaboration with local community members, volunteers may work in areas of education, youth outreach, and community development; business development; the environment; agriculture; health and HIV/AIDS; or information technology. Before volunteers serve, the Peace Corps provides three months of intensive training including language. The Peace Corps also provides volunteers with complete medical and dental care, covers transportation costs to and from the host country, and also give a living allowance that enables volunteers to live in the community in a similar manner as the local population. Additionally, after serving a minimum of 27 months, the Peace Corps gives volunteers about \$6,000 for transitional purposes as well as providing transition assistance related to education and jobs. The Peace Corps has also teams with several universities in the U.S. to give volunteers an opportunity to complement a master's degree with overseas service (master's international). Additionally, previous volunteers can earn graduate degrees and/or certifications at reduced cost (Peace Corps Fellows).

For more information, contact:

<http://www.peacecorps.gov>

*Russian-U.S. Young Leadership Fellows for Public Service*

The International Research and Exchanges Board offers an educational exchange program that combines academic coursework with complementary community service and a professional internship. It provides one year of hands-on academic training for American and Russian students in fields relevant to the U.S.-Russian societal context, plus a community service component, and an 8-12 week professional development internship. American applicants must have the equivalent of a Bachelor's degree, have a working knowledge of Russian, and be less than 30 years old.

For more information, contact:

<http://www.irex.org>

*Social Science Research Council (SSRC)*

The SSRC, an independent, non-profit organization, is comprised of social and behavioral scientists and humanists from all over the world. SSRC programs provide pre-dissertation and dissertation fellowships that advance the usefulness of research in the social sciences. The International Dissertation Field Research Fellowship (IDRF) program provides support for social scientists conducting dissertation field research in all areas and regions of the world. The IDRF awards enable doctoral candidates of proven achievement and outstanding potential to use their knowledge of distinctive cultures, societies, languages, economies, politics, and histories, in combination with their disciplinary training, to address issues that transcend their disciplines or area specializations. The program invites proposals for field research on all areas or regions of the world, as well as for research that is comparative, cross-regional and cross-cultural. Standard fellowships will provide support for nine to twelve months in the field, plus travel expenses. They will rarely exceed \$20,000. The program is open to full-time graduate students in the social sciences regardless of citizenship who are enrolled in doctoral programs in the U.S. Applicants must complete all Ph.D. requirements except fieldwork and dissertation by the time the fellowship begins.

For more information, contact:

810 Seventh Avenue

New York, NY 10019

Tel: 212/377-2700

Fax: 212/377-2727

<http://www.ssrc.org/programs>

*Society for the Psychological Study of Social Issues*

The SPSSI Committee on Grants-in-Aid (GIA) wishes to support scientific research in social problem areas related to the basic interests and goals of SPSSI and particularly those that are not likely to receive support from traditional sources. The Committee especially encourages proposals involving (a) unique and timely research opportunities, (b) underrepresented institutions, new investigators, (c) volunteer research teams, and (d) actual, not pilot, projects. Funds are not normally provided for travel to conventions, travel or living expenses while conducting research, stipends of principal investigators, costs associated with manuscript preparation, or the indirect costs of institutions. Funding up to \$1,000 is available for graduate student research, with strong preference given to applications from students at the dissertation stage of the graduate career. Such proposals must be accompanied by an appropriate official university agreement to match the amount requested. This matching requirement will not be waived for institutions that have adopted a policy of not providing matching funds to support graduate student research.

For more information, contact:

<http://www.spssi.org/GIAflyer.html>

*Stanford University*

Stanford's Center for International Security and Cooperation provides predoctoral fellowships for concentrated study in a multidisciplinary environment in issues of

international security. Topics may include security relationships around the world, ethnic and civil conflict, peacekeeping and the prevention of deadly conflict, and the causes and prevention of terrorism. Stipends for the academic year range from approximately \$20,000.

For more information, contact:

<http://cisac.stanford.edu>

*State University of New York at Binghamton*

SUNY- Binghamton has developed a Global Interdependencies General Education requirement for all undergraduates. The University also offers an International Studies Certificate Program and a Global Studies Integrated Curriculum, as well as area studies programs.

For more information, contact:

State University of New York at Binghamton

P.O. Box 6000

Binghamton, NY 13902

Tel: 607/777-2000

<http://www.binghamton.edu>

*United Nations Institute for Training and Research Program of Correspondence Instruction (UNITAR POCI)*

UNITAR POCI is an official United Nations program providing training to peacekeepers, humanitarian workers, United Nations staff, and other persons interested in global peace and security. We publish and distribute several courses covering topics in peacekeeping, allowing anyone to study peacekeeping topics at their own pace from anywhere in the world. Thousands of students from 129 different nations have enrolled in correspondence courses from UNITAR POCI. Many of our students are deployed peacekeeping mission personnel. There were recently as many as 85,000 UN personnel serving on eighteen UN peacekeeping missions. Students from anywhere in the world can enroll in one or more courses online or by mail through one of our many training programs. Each course comes as a self-contained textbook containing all needed materials. Studying proceeds at the student's own pace. To complete a course, one must pass the End-of-Course Examination, a series of fifty multiple-choice questions, which can be found online or in the mailed course package. The answers are submitted online for grading. Passing students receive a Certificate of Completion bearing their name, the title of the course, and the United Nations emblem; their names also appear on our honor roll. Listed below are the 20 courses currently available from UNITAR POCI. You may enroll in the courses in any order; however, *Principles For the Conduct of Peace Support Operations* is recommended as a good foundational course, as are the three *History of UN Peacekeeping* courses.

An Introduction to the UN System

Commanding United Nations Peacekeeping Operations

The Conduct of Humanitarian Relief Operations

Ethics in Peacekeeping

Gender Perspectives in United Nations Peacekeeping Operations

Global Terrorism

History of UN Peacekeeping 1945-1987

History of UN Peacekeeping 1988-1996

History of UN Peacekeeping 1997-2006

International Humanitarian Law and the Law of Armed Conflict

Logistical Support to UN Peacekeeping Operations

Operational Logistical Support

Advanced Topics in United Nations Logistics: The Provision of Troops and Contingent-Owned Equipment (COE) and the Method for Reimbursement

Mine Action: Humanitarian Impact, Technical Aspects, and Global Initiatives

Peacekeeping and International Conflict Resolution

Peacekeeping in Yugoslavia: Dayton-Kosovo

Principles of Peace Support Operations

Security Measures for United Nations Peacekeepers

United Nations Military Observers

United Nations Police: Restoring Civil Order Following Hostilities

For more information, contact:

<http://www.unitarpoci.org/>

*University of Denver*

The University of Denver Graduate School of Professional Psychology offers classes to Psy.D. students on the topic of international disaster psychology as well as a master's degree program. The program provides an interdisciplinary perspective on international disaster psychology, with faculty trained in such areas as clinical psychology and trauma, international development and psychosocial programming, public health, program evaluation, and mental health systems in developing countries. Course offerings include cross-cultural analysis, trauma and development, crisis intervention, humanitarian law and gender-based violence. Master's students complete two years of coursework and domestic field placements, as well as a two-month internship at an international disaster organization, in such countries as Bosnia and South Africa. The program's Psy.D. concentration in international disaster psychology includes a trauma seminar and fieldwork abroad alongside the master's students.

For more information, contact:

University of Denver Graduate School of Professional Psychology

2460 S. Vine St.

Denver, CO 80208

Tel: +303-871-3873

Fax: +303-871-7656 <http://www.du.edu/gsp/MAIDPMain.htm>

<http://www.du.edu/gsp/PsyDMain.htm>

*University of Hawaii at Manoa*

The Department of psychology at the University of Hawaii – Manoa offers a graduate specialization in Community and Culture leading to the Ph.D. The important of

multidisciplinary education is recognized and, therefore, the core curriculum is combined with offerings from other departments at the University. The specialization includes certificate options in Planning Studies, Disaster Management and Humanitarian Assistance, and Conflict Resolution that are grounded in an empirical orientation applied to professional activity in social and cultural contexts and settings for the prevention of human problems and the enhancement of social competence.

For more information, contact:

Clifford R. O'Connell, Ph.D.

cliffo@hawaii.edu

Tel: 808/956-8414

Fax: 808/956-9571

<http://www.hawaii.edu/psychology>

#### *University of Massachusetts - Amherst*

The Psychology of Peace and the Prevention of Violence program is a Ph.D. concentration dedicated to advancing psychological research and education about violent intergroup conflict and peacebuilding. As part of the Social Psychology Division at the University of Massachusetts, the program offers a unique opportunity for students to focus on the psychological dimensions of issues related to ethnic and identity-based conflict, mass violence, terrorism, social justice, conflict resolution, and peacebuilding. Understanding the sources and dynamics of violence between groups, as well as processes for constructively addressing it, is a young and developing area of scholarship in psychology. This program prepares students to conduct innovative social scientific research that has important practical and policy implications for building peace.

For more information, contact:

Ilana Shapiro, Ph.D.

Department of Psychology

University of Massachusetts

Amherst, MA 01003

Tel: 413/577-0492

Fax: 413/545-0996

ishapiro@psych.umass.edu

<http://www.umass/peacepsychology>

#### *U.S. - Alliance*

The George J. Mitchell Scholarships are to attend institutions of higher learning in Ireland, for one academic year of graduate study in any field. Must be between the ages of 18 and 30.

For more information, contact:

<http://www.us-irelandalliance.org>

#### *Webster University*

Psychology at Webster University is part of an interdisciplinary, international program. Psychology majors, including transfer students, may pursue an international curriculum, such as the International Studies Certificate, in addition to their major. They can count internationalized courses from their psychology major to be a part of the Certificate. The International Studies major is one of the fastest growing on the Webster campus. Several psychology courses form an important piece of the Human Rights Emphasis, including

such courses as Genocide and Holocaust. Another psychology course, Prejudice and Discrimination, also is part of the Human Rights Program.

For more information, contact:

[http://www.webster.edu/depts/artsci/d\\_behavioral.htm](http://www.webster.edu/depts/artsci/d_behavioral.htm)

<http://www.webster.edu/intl/cie/academics.html>

### **Resources for Non-USA Psychologists and Psychology Students**

#### *American Council of Learned Societies*

Chinese Fellowships for Scholarly Development are available for Chinese scholars in the social sciences and humanities from a Chinese institution to carry out one semester or one year of individual or collaborative research at the invitation of a U.S. host scholar. Candidates must be nominated by the U.S. host.

For more information, contact:

<http://www.acls.org>

#### *American-Scandinavian Foundation*

Funds are available for U.S. colleges and universities to host a visiting lecturer from Norway or Sweden for one semester. Lectureships should be in an area of contemporary studies, with emphasis on: public policy, conflict resolution, health care, environmental studies, or multiculturalism. Award provides \$20,000 stipend and J-1 visa sponsorship. Host institute would be expected to provide support complementing the stipend, in the form of subsidized faculty housing, travel and insurance expenses, office and computer use, etc. For more information, contact:

<http://www.amscan.org>

#### *Canadian Institutes of Health Research*

The HIV/AIDS Community-Based Research (CBR) Doctoral Research Awards (DRA) are intended to provide support to students who are pursuing a doctoral degree and who apply a community-based approach to HIV/AIDS research. Stipends of \$21,000 per annum are awarded if the doctoral research is held at a Canadian institution and \$26,000 per annum if the research is held at a foreign institution. The total amount available for this initiative over three years is \$81,000 in the general funding stream and \$162,000 in the aboriginal funding stream. This amount may increase if additional funding partners decide to participate. This award is non-renewable.

<http://www.cihr-irsc.gc.ca/e/25185.html>

#### *Canadian Tobacco Control Research Initiative (CTCRI)*

In order to increase research productivity, learning, and collaboration it is important to attend scientific meetings and conferences. For this reason, CTCRI offers funding for travel to relevant meetings and conferences where students and non-traditional researchers are presenting findings on tobacco abuse and nicotine addiction. Grants of up to \$3000 are available to support travel and accommodations.

For more information, contact:

<http://www.ctcri.ca/en-pages/travel-grants.htm>

#### *Council of European Social Science Data Archives*

The Council of European Social Science Data Archives (CESSDA) promotes the acquisition, archiving, and distribution of electronic data for social science teaching and research in Europe. It encourages the exchange of data and technology and fosters the development of new organizations in accordance with its aims. Users can find access to multiple data sources across national boundaries and compilation of internationally comparative data sets. CESSDA home pages allow easy access to the catalogs of member organizations and provide a central news forum about its activities and other relevant information.

For more information, contact:

<http://www.nsd.uib.no/cessda/europe.html>

#### *Council on International Educational Exchange*

The Council on International Educational Exchange (CIEE) aims to help people gain understanding, acquire knowledge, and develop skills for living in a globally interdependent and culturally diverse world by providing quality programs and services for individuals, employers, communities, and educational institutions. U.S. employers can hire international interns, and families and communities can host international students.

For more information, contact:

<http://www.ciee.org>

#### *Council for International Exchange of Scholars*

The American University in Beirut sponsors the Understanding Contemporary Islam Program, which aims to increase the understanding between Americans and people from Islamic countries by sending scholars from the Muslim world to U.S. universities and colleges that lack extensive academic programs on Islam and Muslim society, but wish to introduce or expand such offerings. U.S. colleges and universities are invited to submit proposals to host a scholar, for periods ranging from 6 weeks to an academic year.

For more information, contact:

<http://www.cies.org/uci/>

#### *Educational Testing Service*

The TOEFL Partners in Excellence Award recognizes international students and faculty/staff/administrators who work together to initiate and develop, and/or improve a program involving international education or international educational exchange at a U.S. postsecondary institution.

For more information, contact

<http://www.toefl.org/>

#### *European Young Investigator Awards*

The European Science Foundation (ESF), in collaboration with the European Heads of Research Councils (EUROHORCS), funds the European Young Investigator Awards (EURYI). The aim of this program is to enable outstanding young researchers from all over the world to work in Europe to benefit the development of European science and to build up the next generation of leading European researchers. Applications are open to young researchers from anywhere in the world holding a doctoral degree who have 2-8 years of postdoctoral experience. The scheme especially encourages foreign researchers

to come to Europe and European researchers who have been working outside of Europe to return. EURYI Awards promote scientific excellence, with wide international recognition, by supporting these distinguished researchers to develop and pursue an independent research career, including the development of a research group where appropriate, aimed at opening up new lines of research, including novel methodologies. For more information, contact <http://www.esf.org/social>

*Fogarty International Center and several other institutes*

The AIDS International Training and Research Program invites applications for innovative, collaborative training programs that would contribute to the long-term goal of building sustainable research capacity in HIV/AIDS and HIV-related conditions at developing country institutions. Programs should provide a variety of short-, medium- and long-term training opportunities for participants from developing country institutions within the context of ongoing research collaborations. The Brain Disorders in the Developing World: Research Across the Lifespan solicits applications to plan and develop collaborative research and capacity building projects on brain disorders across the lifespan to developing nations. The initiative spans neurological and neurodevelopmental disorders, including sensory, motor, cognitive and behavioral research areas. Topics of interest include: ethnographic studies and other areas of social science; and research on gender and socioeconomic factors in the etiology and treatment of disorders

For more information, contact:

<http://grants1.nih.gov/grants/guide/rfa-files/RFA-TW-03-007.html>

*Fondation Simone et Cino del Duca*

Support for scientific and biomedical research for French researchers wishing to go abroad and foreign researchers coming for a stay in a French laboratory. Areas of interest are: the cardiovascular system, and the nervous system, behavior, and mental health.

For more information, contact:

<http://www.andes.asso.fr/GUIDE/chapitreV/node37.php>

*Fonds Quebecois de Recherche sur la Nature et les Technologies Postdoctoral Research Fellowship*

The objective of the postdoctoral research fellowship program is to foster up and coming researchers working in various research environments, by helping new doctorate holders to broaden their field of research. These fellowships also seek to encourage the mobility of novice researches toward scientifically stimulating and dynamic environments. These environments may be universities, industries, government agencies and university affiliated institutions. The maximum annual value of the fellowship is \$30,000. The minimum duration of the postdoctoral research is six months and the maximum of 24 months.

[http://www.fqrnt.gouv.qc.ca/nateq/bourses-modifs/Regles\\_2005-20](http://www.fqrnt.gouv.qc.ca/nateq/bourses-modifs/Regles_2005-20)

*Fulbright Visiting Scholar Programs*

The programs bring 800 foreign Fulbright Scholars to the U.S. each year to offer a rich resource for campuses and communities across the country, to teach, conduct research, do

short-term guest lecturing, and help internationalize the campus. The Occasional Lecturer Program provides funds for travel to campuses for short-term guest lectures; the institution issuing the invitation is asked to pay for local transportation, accommodations and means. The Scholar-in-Residence Program brings scholars and professionals from abroad for a semester or academic year to teach and consult at U.S. colleges and universities, in social sciences, focusing on international issues; it provides round-trip travel for scholars, plus a monthly stipend, medical insurance, and professional allowance for travel, books, and other expenses; deadline is Nov. 1. The Visiting Fulbright Scholar Program provides grants for overseas scholars to conduct research or pursue combined lecturing and research in the U.S. from 2 months to an academic year; deadlines vary. For more information, contact:  
<http://www.cies.org>

#### *German Academic Exchange Service*

Scholarships and Funding for Faculty Short-Term Lectureships supports temporary teaching assignments of a period of one to six months for German academics in all fields at the various types of German institutions of higher education. Funding is provided based on terms of cost-sharing. Program is applicable to all disciplines except language teaching.

For more information, contact:  
<http://www.daad.org/>

#### *German Social Science Infrastructure Services*

German Social Science Infrastructure Services (GESIS) was established in 1986 and is divided into three local centers in Bonn, University of Cologne, and Mannheim. GESIS provides services in support of social science research including the development and supply of databases with information on social science literature and research activities as well as the archiving and provision of survey data from social research. Services include consultation on methodological questions, the development of complex methods of empirical social research, and GESIS' own long-term observation of social developments with the aid of these instruments is also available.

For more information, contact:  
<http://www.gesis.org/en/index.htm>

#### *Human Frontier Science Program (HFSP)*

The aim of the HFSP is to support basic research focused on complex mechanisms of living organisms; fields supported range from molecular and cellular approaches to biological functions to systems and cognitive neuroscience. Fellowship Programs are aimed specifically to support young scientists who wish to change their field of research either within the life sciences or across major disciplines. Research grants are provided for teams of scientists from different countries who wish to combine their expertise to approach questions that could not be answered by individual laboratories. Emphasis is placed on novel collaborations that bring together scientist from different disciplines to focus on problems in the life sciences. Research teams must be international. The principal applicant must be from one of the eligible countries, which include: Australia, Austria, Belgium, Canada, Cyprus (EU part), the Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, the Republic of Ireland, Italy, Japan, the

Republic of Korea, Latvia, Lithuania, Luxembourg, Malta, the Netherlands, Poland, Portugal, Slovakia, Slovenia, Spain, Sweden, Switzerland, the U.K., and the U.S.

For more information, contact:

<http://www.hfsp.org/>

*Institute of Commonwealth Studies (University of London)*

The Professor Dame Lillian Penson Research Grant is awarded biennially to postdoctoral scholars in universities or comparable institutions in the commonwealth in the fields of the humanities and social sciences (including law and economics) and adult education.

Penson Fellows are expected to take an appropriate part of the institute's activities.

For more information, contact:

<http://www.sas.ac.uk/commonwealthstudies/research/fellows2.html>

*International Council for Canadian Studies*

Awards are available to Canadian citizens for graduate studies or research abroad at the master's, doctoral, or postdoctoral level. The countries where this award is tenable are: Chile, Columbia, Korea, Philippines, Russia, Italy, Japan, Netherlands and Spain. The Foreign Government awards are intended to assist Canadian students in furthering their studies or conducting research abroad. Awards vary based on the particular country.

For more information, contact:

<http://www.iccs-ciec.ca/pages/yentrance.html>

*Institute of International Education*

The Institute's Hubert H. Humphrey Fellowship Program brings professionals from selected developing countries to the U.S. at a midpoint in their careers for a year of study and related professional experiences. The Humphrey Program establishes lasting ties between citizens of the U.S. and their professional counterparts in other countries, fostering an exchange of knowledge and mutual understanding. The Humphrey Program is a Fulbright exchange activity. Fellowships are granted competitively to professional candidates with a commitment to public service in both the public and private sectors, especially in the fields of natural resources and environmental management; public policy analysis and public administration; economic development; human resource management or personnel; urban and regional planning; public health policy and management; technology policy and management; educational planning; communications or journalism; and drug abuse education, prevention, and treatment. Humphrey fellows participate in programs that combine academic coursework with professional development activities, including workshops and conferences that offer interface with leaders from U.S. federal, state, and local governments, multinational organizations, and the private sector. Humphrey fellows are placed at carefully selected U.S. universities. The Humphrey Program provides for international or domestic travel, tuition, accident or sickness insurance, monthly maintenance, and funding for books and professional activities; it does not provide financial support for accompanying dependents. The amount is unspecified. Candidates must have an undergraduate degree, five years of substantial professional experience, demonstrated leadership qualities, and fluency in English. U.S. citizens or dual-national are not eligible.

For more information, contact:

Hubert H. Humphrey Fellowship Program

Institute of International Education

1400 K Street, NW, Suite 650  
Washington, DC  
Tel: +202-326-7701  
Fax: +202/326-7702  
hhh@iie.org  
<http://www.iie.org/Template.cfm?&Template=/programs/hhh/fellinf.htm>

*Ireland Canada University Foundation*

The ICUF visiting scholarships, offering up to 5,000 Euros, are intended to give support to young scholars working in any discipline in the greater Irish-Canadian academic domain who might otherwise not have ready access to funds for visits to colleagues in Irish universities and institutions. These visits should contribute to the continued development of academic cooperation between Ireland and Canada.

For more information, contact:  
<http://www.icuf.ie/>

*Japan Society for the Promotion of Science*

Invitation Fellowships and Postdoctoral Fellowships for Research in Japan allow Japanese scientists and universities to invite and host researchers from other countries to Japan to participate in discussions, attend seminars, give lectures, or perform similar duties for 2 weeks to one year in any social science field.

For more information, contact:  
<http://www.jsps.go.jp/english/>

*Johann Jacobs Foundation*

The JJF supports young researchers from developing countries in the field of adolescence and youth-related issues and accepts grant proposals for empirical research investigations either in conjunction with dissertation projects or as independent projects. Funds up to \$5,000 are available for Dissertation Grants to pre-doctoral students whose dissertation proposal has the approval of a dissertation mentor or committee. Young Investigator Grants are aimed at postdoctoral investigators who are initiating their own research in the field of adolescence and youth; funds are available up to a maximum of \$10,000.

For more information, contact:

Johann Jacobs Foundation  
Administrative Assistant  
Seefeldquai 17  
P.O. Box 101  
CH-8034 Zurich, Switzerland  
Tel: +41-1-38806123  
Fax: +41-1-388-6153

*Marie Curie Actions*

The Marie Curie Actions offer numerous opportunities to individual researchers to participate in a research team in another country. Funding is available for researchers to move both within Europe and internationally. The European Commission has established a new fellowship program that will facilitate research collaborations and exchanges between Europe and other countries like Canada. The Outgoing Fellowships will enable Canadian researchers to invite European Colleagues to Canada for up to two years.

For more information, contact:

[europa.eu.int/comm/research/fp6/mariecurie-actions/action/fellow\\_e](http://europa.eu.int/comm/research/fp6/mariecurie-actions/action/fellow_e)

*NAFSA Association of International Educators*

The Cooperative Grants and Mini-Grants Programs provide seed funds as well as programming and grant writing resources for creative projects that involve post-secondary international students in U.S.-based campuses and communities. Inviting proposals that encourage international students and scholars attending U.S. colleges and universities to become involved in and knowledgeable about U.S. culture and society and/or stimulate and strengthen interaction among international students, their U.S. peers, faculty, and communities.

For more information, contact:

<http://www.nafsa.org/coop>

*Nansen Fund, Inc.*

The Archbold (John Dana) Fellowship Program supports the educational exchange between the U.S. and Norway, for one year of graduate, postdoctoral, or professional study and research. Americans go to Norway in even-numbered years and Norwegians go to the U.S. in odd-numbered years. Grants are for up to \$10,000. Persons 20-35 years old are eligible.

For more information contact:

Nansen Fund

77 Saddlebrook Lane

Houston, TX 77000

Tel: 713-680-8255

*National Academies*

The Advisers to the Nation on Science, Engineering, and Medicine fields provides information regarding visa-related issues for those traveling to the U.S. New passport rules are posted as soon as the changes take effect, and information regarding extensions of certain visas is available. The National Academies also provide information for organizers who plan are planning large, international meetings in the U.S. as well as instructions for registering meetings with the Department of State.

For more information, contact:

<http://www7.nationalacademies.org/visas>

*Paul and Daisy Soros Fellowship for New Americans*

The Paul and Daisy Soros Fellowship for New Americans will support 30 individuals for up to two years of graduate study in any subject anywhere in the U.S. You must be a senior in college, hold a bachelor's degree, or be currently enrolled in a graduate program (though not past your second year). The student must be a green card holder or naturalized citizen or have two parents who are naturalized citizens. Applicants must be under the age of 30.

For more information, contact:

<http://www.pdsoros.org>

*Ron Brown Fellowship Program*

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State together with the International Research and Exchanges Board offers the Ron Brown Fellowship Program Alumni Small Grants Program to increase the impact of fellowships in Central and Eastern Europe (CEE) and to further the professional development of the Ron Brown alumni. Grants have a maximum of \$5,000 and allow alumni to do the following: organize conferences for Ron Brown and ECA alumni, provide training programs for other Ron Brown alumni associations, launch a pilot or community service program, and conduct any other projects judged to be in the interest of program goals. Awardees must be in their home countries to receive grant funds and all project activities must take place within CEE countries. Applicants must submit an electronic copy and paper copy of the complete application package.

For more information, contact:

IREX

16156 H Street NW, Sixth Floor

Washington, DC 20006

TEL: 202/628-8188

FAX: 202/628-8189

rbf@irex.org

<http://www.irex.org/programs/ronbrown/>

#### *Scholars at Risk*

Scholars at Risk (SAR) is an international network of universities and colleges working to promote academic freedom and to defend the human rights of scholars worldwide. The network arranges short-term academic positions for scholars of any discipline and from any country who suffer violence or other threats because of their work, prominence, or exercise of basic rights. These positions allow scholars to continue their work in safety and allow universities to demonstrate concretely their commitment to academic freedom. SAR also organizes lectures, panels, and conferences to educate the public about attacks on academic freedom and undertakes research and advocacy aimed at deterring attacks and improving conditions of respect for academic freedom everywhere.

For more information, contact:

<http://scholarsatrisk.uchicago.edu>

#### *Social Science Research Council*

The Social Science Research Council (SSRC), an independent, non-profit organization, is comprised of social and behavioral scientists and humanists from all over the world. SSRC programs provide research grants that advance the usefulness of research in the social sciences. Fellowships have both collaborative training and research components and there are no citizenship, residency, or nationality requirements. The SSRC encourages scholars in different disciplines to work together on topical, conceptual, and methodological issues that can benefit from interdisciplinary and international collaboration. For more information, contact:

810 Seventh Avenue

New York, NY 10019

Tel: 212/377-2700

Fax: 212/377-2727

<http://www.ssrc.org>

*University of Kwa-Zulu Natal*

The University of Kwa-Zulu Natal has a long tradition of analytical and critical psychology. We offer a post-graduate Masters degree, Psychology and Society, examining psychosocial issues from a critical viewpoint. We are also home to the critical psychology journal Psychology and Society (PINS), which aims to foster a socio-historical and critical theory perspective, focusing on the theory and practice of psychology in the southern African context.

For more information, contact:

<http://www.ukzn.ac.za/psychology/default.asp>

*U.S. Department of State*

The International Visitor Program seeks applications to increase mutual understanding and promote professional exchanges in areas such as government, politics, media, and education. Goals are to increase mutual understanding between the people of the U.S. and other countries and provide substantive professional exchanges between the foreign participants and their U.S. counterparts. Proposals are especially welcomed that address creating awareness and changing behavior to combat HIV/AIDS for Sub-Saharan African countries, and providing education and guidance in the rule of law for East Asia and Pacific countries.

For more information, contact:

<http://exchanges.state.gov/education/RFGPs>